

# Attlebridge Montessori Nursery School

The Stable, Church Farm, Old Fakenham Road, Attlebridge, NORWICH, NR9 5ST



## Inspection date

10 July 2015

Previous inspection date

12 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The nursery is a warm, nurturing and welcoming environment.
- A very effective key-person system promotes children's sense of security and well-being. This helps them to form strong emotional attachments. Staff are kind and caring and take genuine delight in the children's achievements.
- Staff are very good at using observation and assessment to review children's progress and identify what needs to be done to support their continuing learning.
- Staff have high expectations of the children and offer positive feedback and praise as they are learning. This means that the children are excited and eager to try new things. Staff are highly motivated and extremely conscientious.
- Staff value the strong partnerships with parents and carers. Parents and carers are well informed of all aspects of their child's education through regular newsletters, communication books and meetings. Parents comment favourably on the high quality of teaching, care and support that their children receive. They are fully involved in their children's learning.
- The quality of teaching is good. Teaching, learning and development are well understood by staff.

### It is not yet outstanding because:

- Staff do not always take the opportunity, or use existing resources as a stimulus, to encourage children to extend their experiences, develop their ideas and fuel their imaginations in the most effective way.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve opportunities to stimulate children so that they can use their imaginations, develop ideas and extend their experiences in the most effective way.

### **Inspection activities**

- The inspector observed activities and the quality of teaching, both inside and outdoors.
- The inspector sampled policies and procedures and saw evidence of the qualifications and suitability of staff.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector carried out an interview with the manager.
- The inspector looked at activity planning and records of children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents, both spoken and written.

### **Inspector**

Dr Gill Coathup

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are highly enthusiastic and enjoy coming to the nursery. Staff take every opportunity to use effective questioning in order to extend children's thinking, knowledge, understanding and skills. This contributes to all children progressing particularly well across the areas of learning. Staff are very good at building on children's interests. An interest in mini-beasts stimulates children to hunt for creatures and natural objects in the garden. As children find things, they take delight in using reference books to identify and talk about what they have found. Children are particularly well supported in developing personal, social and emotional skills. For example, children share and use resources appropriately, with care, and put them away independently. This means that children are very well prepared for school. Resources are available for imaginative play, but children are not always actively encouraged to make the most of these opportunities.

### **The contribution of the early years provision to the well-being of children is good**

Staff have high expectations of the children and offer positive feedback and praise as children are learning; therefore, children are excited and motivated to try new things. Children behave extremely well because the staff provide excellent role models. They have secure boundaries and know what is expected of them. Children share and take turns and show each other kindness. Staff have a particularly good understanding of their responsibilities to safeguard children. They provide children with a wide range of activities outdoors. These support children's developing physical skills and knowledge and understanding of the natural world. The nursery premises are secure. Risk assessments are carried out to recognise hazards and steps are taken to minimise risk. Safe working practices are ensured because all policies are meticulously implemented. This means that children's health, safety and well-being are assured. Children settle very well when they start nursery because of the strong bonds that they make with staff. Very good arrangements are in place to ensure that children make a successful transition to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The nursery is very well led and managed by the manager. She is passionate about her role and she strives to provide the best possible care and education for all the children. The manager and staff work well with schools and other services. Children with special educational needs and/or disabilities receive high-quality, targeted teaching and this ensures that gaps in learning are identified and acted upon. This means that the best possible progress is made in relation to children's starting points. Staff are well qualified and work particularly well together as a team. Consequently, children benefit from their wide range of skills and interests. The monitoring of the quality of teaching and learning, staff supervision and regular self-evaluation is very good. Improvement is high on the agenda and this contributes to high-quality teaching and learning for the children.

## Setting details

<b>Unique reference number</b>	EY394221
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	859595
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Samantha Paula Griffith Mann
<b>Date of previous inspection</b>	12 January 2010
<b>Telephone number</b>	01603865834

Attlebridge Montessori Nursery School registered under new management in 2009. The nursery is open each weekday from 8.45am to 3.45pm, term time only. It employs six members of staff. Of these, five hold appropriate early years qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities.

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