

Childminder Report

Inspection date

13 July 2015

Previous inspection date

26 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. His support is highly effective in enabling children to make rapid progress in their learning and development. This contributes towards children being very well prepared for school or their next stage in learning.
- The childminder is a very kind, calm and caring person, who effectively supports children to form a close bond and secure attachment with him. This helps to provide a strong foundation for children to develop emotionally and feel safe and secure.
- The childminder is highly motivated with regard to extending his skills, in order to match the learning and care needs of children. He shows an outstanding commitment to his training and professional development.
- Children are cared for in a very safe, vibrant and highly challenging environment, where the childminder provides an excellent range of toys and resources. These are used extremely well to promote and maximise children's learning.
- The childminder has forged very strong and extremely effective relationships with parents and staff at the school and nursery that children attend. The strong focus on shared learning ensures that children's needs are quickly identified and exceptionally well met.
- The childminder demonstrates a strong commitment towards maintaining excellence in all areas. He consistently reflects on his practice with the co-childminder, in order to constantly promote the highest achievements for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending children's very good understanding of making healthy food choices.

Inspection activities

- The inspector toured the childminder's home, observed activities in the conservatory and garden and carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability of household members, self-evaluation and documents that support the childminding service.
- The inspector spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's learning and development records.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching and learning is outstanding. Children make significant progress because the childminder ensures that activities are tailored to support their individual learning needs. He makes precise observations and assessments and with astute planning, he ensures all aspects of learning are covered. Activities are reviewed with his co-childminder and together they decide the best next steps for children's learning. The childminder extends children's language and thinking. He uses a wide range of questioning techniques, introduces new words and allows children time to think and respond. This helps children to become excellent communicators. Children's knowledge of the world around them develops. They enjoy looking at books, use magnifying glasses to see how things look and explore how electronic resources work. Outside the childminder draws their attention to the rain and they discuss what it feels like. The childminder works very closely with parents of children who speak English as an additional language. Posters are displayed in children's home language and this leads to discussions about the pictures.

The contribution of the early years provision to the well-being of children is outstanding

The childminder supports children's growing understanding of how to keep themselves safe. This helps children develop an excellent understanding of risk and know how to behave safely. Healthy eating is given high priority. The childminder uses daily routines to extend children's understanding of how to stay fit and healthy. Children develop an appreciation for different fruits that are introduced and learn how to prepare them. Children discuss which ones are their favourites. The childminder is considering teaching children about how fruit and vegetables grow to help further promote their awareness of making healthy food choices. The childminder is very focused on helping children from a very young age to develop the social skills and self-help skills they need in readiness for school. Children that are due to start nursery spend a short time each day there so they can play with resources. This contributes towards them being exceptionally well prepared emotionally to start.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's understanding of the safeguarding and welfare requirements is extremely secure. Safe practice is firmly embedded and he clearly understands what to do, should he have a concern about a child's welfare. Monitoring of children's progress and achievements is robust and sharply focused. This helps children to make exceptionally good progress across all areas of learning. The childminder is able to immediately see where there are any gaps in children's progress so he can provide necessary targeted support. The childminder acts as a mentor for new childminders, cascading his excellent knowledge to help others.

Setting details

Unique reference number	EY344998
Local authority	Stockton on Tees
Inspection number	849382
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	26 March 2009
Telephone number	

The childminder was registered in 2006 and lives in Ingleby Barwick. He works with another registered childminder. He operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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