

Childminder Report

Inspection date

13 July 2015

Previous inspection date

18 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities and provides children with resources that meet their individual interests. This ensures that children are keen to engage with activities and concentrate well in their self-chosen tasks.
- Children's development is enhanced as they engage in a wide variety of interesting activities. They are encouraged to freely explore and experiment by a skilful childminder with a good knowledge of child development.
- Parents are extremely valued as the children's primary carers. The childminder tailors her service to meet each child's specific needs, by constantly sharing and updating information with parents.
- Children's welfare is safeguarded as the childminder ensures all environments they visit have been risk assessed. She talks to them about keeping safe.
- The childminder constantly monitors and evaluates her setting to ensure her practice is constantly evolving and improving, which enhances children's experiences and learning.

It is not yet outstanding because:

- The childminder does not always give children the time required to process and answer questions to enable them to fully share their ideas and opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's communication skills further, for example, by lengthening the time given to children to respond to questions to enable them to fully share what they know and what they think.

Inspection activities

- The inspector observed activities in the childminder's playroom and outdoor area.
- The inspector conducted a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a range of record including children's details, learning information, written policies, training certificates and a selection of other documents.
- The inspector interacted with children throughout the inspection.
- The inspector took account of the written views of parents and carers.

Inspector

Sharon Waterfall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are progressing well in their development due to the thorough assessments completed by the childminder. Activities are interesting and presented very attractively to invite children to play. For example, the childminder provides small buckets filled with blue sand that represents the sea in a themed sand activity. She encourages children to count objects and to identify the colours of the resources. The childminder uses puppets well to engage the young children as they listen to a story. They discuss what is happening and guess what might happen next. This helps them to develop early reading skills. The childminder asks them a wide range of questions to develop their communication skills. However, she does not always leave time for the children to respond before she answers for them. This limits their ability to share their ideas and opinions. The childminder puts in a great deal of thought to ensure that the children can be active learners and adapts the activities to meet children's specific needs. This means that children enjoy their learning and are confident to explore and try new things, which are good skills for future learning.

The contribution of the early years provision to the well-being of children is good

The children demonstrate firm bonds with the childminder and often go to her for cuddles and affection. The childminder knows the children and their families well and parents comment on how settled and happy their children are. The childminder is very respectful of the children and role models tolerance and patience. Subsequently, children behave well; they play alongside each other in a sociable and inclusive way. Their self-esteem and emotional health is supported as they are constantly praised and their efforts and achievements are valued. The outdoor environment is stimulating and children play outside daily. They learn about being healthy as they discuss favourite fruits and understand why they must wash their hands before they eat. Their independence is developed as they pour their own drinks and make many choices for themselves.

The effectiveness of the leadership and management of the early years provision is good

Children are safeguarded well as the childminder has a good understanding of her responsibilities regarding the welfare and learning requirements. She risk assesses all environments to ensure children remain safe at all times. The childminder has a good knowledge of safeguarding issues and how to safeguard children's welfare. She attends continual training and this enables her to provide an interesting education program for the children. She identifies her strengths and knows what improvements need to be made and how these can be achieved. The childminder has effective systems in place to liaise with parents and the pre-schools that children attend. This helps to ensure that children receive consistency and continuity in their learning and development.

Setting details

Unique reference number	208929
Local authority	Lincolnshire
Inspection number	871187
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	18 September 2008
Telephone number	

The childminder was registered in 1997 and lives in Nettleham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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