

Hollywood Pre-school Daycare

Hollywood Primary School, Pickenham Road, BIRMINGHAM, B14 4TG



Inspection date	13 July 2015
Previous inspection date	6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and have a secure knowledge of how they learn. Children with special educational needs and/or disabilities receive high-quality support. This ensures all children achieve well.
- Safeguarding procedures are robust and practitioners have a very clear understanding of their responsibility to protect children.
- There are effective systems in place to monitor and evaluate all aspects of the provision and continually make improvements to benefit children. The leadership and management team show a strong commitment to improving outcomes for all children.
- Strong links are in place with the host school and other schools. This ensures that children's emotional needs are well promoted as they transfer into school.
- Staff are supported through effective supervision and training opportunities to improve the quality of their teaching. They are well qualified, which has a positive impact on children's learning.

It is not yet outstanding because:

- Children do not always have opportunities to extend their understanding of the natural world.
- On occasions, staff select materials for craft activities that are too small for children to handle, which limits their opportunities to manage tools and objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to handle tools and objects, so they can gain increasing control and extend their physical skills
- strengthen the already good learning opportunities to extend children's understanding of the world around them.

Inspection activities

- The inspector observed teaching and learning activities in all rooms.
- The inspector carried out a meeting with the manager and childcare coordinator. She discussed a range of policies and procedures.
- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She discussed self-evaluation with the manager.
- The inspector and the manager carried out a joint observation of children's activities.
- The inspector viewed all parts of the pre-school and the outdoor environment.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy stimulating and interesting activities that challenge and extend their learning. Their learning is well promoted by good quality teaching. Children learn about numbers and how to use these in a practical sense, such as taking away or adding to a number. Group activities help children recognise their names and the names of other children. They enjoy a wide range of rhymes and action songs. They particularly like the 'dough disco' where they match music to movements as they shape dough with their hands. Staff encourage children to problem solve by asking questions that encourage them to think for themselves. They make regular assessments of children's learning and use this information to plan activities and prepare them with skills in readiness for school. Staff support children's communication and language skills during story time very well. Children confidently recognise letter sounds and listen attentively to stories. However, staff sometimes select materials for craft activities that are too small for children to handle, which limits their opportunities to manage tools and objects.

The contribution of the early years provision to the well-being of children is good

Staff are warm and caring and form very good relationships with the children. Children develop excellent independence skills for their age. They serve themselves at lunchtimes and eat in the dining hall with older children from the school. This ensures children are well motivated and confident and ready for their move into school. Children behave very well, show care and consideration towards others. They readily share their activities with other children. Staff collect detailed information about children's needs from parents before they start at pre-school and adapt the settling-in sessions to meet the needs of individual children. Parents' partnerships are strong and staff support them well in promoting their children's learning at home. Children use the outdoor area regularly where they use play equipment and extend their physical skills using bicycles. However, staff do not always promote opportunities for children to learn about the natural world during activities.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have an effective knowledge of the learning and development requirements and how to ensure children are safeguarded. Staff meet regularly as a group and as part of the larger organisation to discuss their practice and identify their training needs. The manager monitors the quality of activities and learning experiences to ensure these reflect children's interests and stages of development. Children's assessments are used effectively to identify their individual needs. Partnerships with external agencies and parents are strong and contribute well in meeting children's individual needs. Future plans are in place to further strengthen the good quality of care and learning provided for children, which enhances both the provision and their achievements. Parents feel very well supported by staff and feel they are fully included in their children's learning.

Setting details

Unique reference number	EY357310
Local authority	Birmingham
Inspection number	863506
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	46
Name of provider	Grendon & Billesley Nursery & Family Centre Ltd
Date of previous inspection	6 May 2011
Telephone number	0121 675 4528

Hollywood Pre-school Daycare was registered in 2007. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and two hold level 3. The pre-school opens from Monday to Friday, term time. Sessions are from 8am until 4pm. The pre-school provides funded early education for three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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