

# Beech Tree Childcare

Worthing Rugby Club, Roundstone Lane, Angmering, LITTLEHAMPTON, West Sussex, BN16 4AX



## Inspection date

22 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Not all staff working with children have undergone suitability checks through the Disclosure and Barring Service. This puts children's welfare at risk.
- Staff do not always obtain written consent from parents or carers before giving children medication. This means they are unclear about the correct dose to give and how to administer medication. This compromises children's well-being.
- Babies are not consistently engaged in their play because staff do not provide them with a wide enough range of activities to interest and challenge them. This limits their progress.
- Not all staff working with babies have the skills and knowledge of how babies learn. Staff do not understand how to interact well with babies so they feel confident to explore their surroundings.
- The settling-in procedure is not always followed for new babies and young children. Children do not build secure attachments to key staff so they settle well.
- Not all snacks are nutritionally well-balanced as they do not give children energy and satisfy them. Some children ask for more food as they are still hungry, which they do not always receive. Children play on tables that have not been cleaned, which does not promote their good health.

### It has the following strengths

- Older children enjoy a wide range of activities and interesting experiences that challenge them and help them make good progress.
- Staff working with older children implement training and professional development effectively to enrich children's experiences.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain an enhanced Disclosure and Barring Service check for every person aged 16 or over who works directly with the children
- obtain written consent from parents or carers before administering any medication to children
- ensure staff working with the youngest children plan activities that challenge and interest them and are focussed on helping them make good progress in the three prime areas of learning
- ensure staff working with babies have the appropriate skills and knowledge to provide them with quality learning and development experiences
- make sure each new child has time to become familiar with the nursery and have settled relationships with key staff before they start
- promote the good health of children by taking all necessary steps to prevent the spread of infection, and by providing nutritionally balanced snacks.

### **To meet the requirements of the Childcare Register the provider must:**

- keep records of any medicine administered to any child including the date and who administered it, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- ensure that an enhanced Disclosure and Barring Service check is obtained for any person in regular contact with children (compulsory part of the Childcare Register)
- keep records of any medicine administered to any child including the date and who administered it, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)
- ensure that an enhanced Disclosure and Barring Service check is obtained for any person in regular contact with children (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed staff and children indoors and outside.
- The inspector spoke to parents, staff and children.
- The inspector sampled documentation including policies, attendance records and planning.
- The inspector took account of the views of parents spoken with on the day.
- The inspection was carried out following the risk assessment process.

## **Inspector**

Jill Steer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Babies and younger children do not have appropriate activities to provide them with challenge or interest to help them make good progress. Staff do not interact well with babies as they lack the knowledge of how to engage them. Staff do not make valuable eye contact with babies or copy their babbling sounds to encourage their language development. Consequently, babies are disengaged and become restless. Most other children make good progress in their learning. Staff organise interesting activities and experiences that encourage children to use their imaginations. Staff allow children to lead their own play, for example, children happily play in the mud kitchen and others use clipboards to practise writing. Older children have many opportunities to look at books and sound out letters to make familiar words. This encourages their literacy development. Staff track children's progress continuously and plan for their future progress. Staff involve parents in children's learning by regularly sharing details of their progress and interests. Staff talk to older children about preparing for school. Children become independent in dressing, recognising their names and being confident talkers.

### **The contribution of the early years provision to the well-being of children is inadequate**

Not all children are supported in building attachments to staff and do not become familiar with the nursery before being left for long periods. This makes the settling-in period distressing for them. Staff do not follow the correct procedure for giving medication to children so they risk administering the wrong dosage. Older children are confident and happy, relate well to the staff and invite them to join their games. Children behave well and staff role model being calm and relaxed which influences children. Staff use resources inventively to interest older children, such as a home-made outdoor abacus. Many activities help children learn about safety and to use equipment safely, including cutlery. Staff encourage all children to eat but snacks provided by the nursery are not nutritionally balanced and children are left hungry. After snack, tables are not cleaned and children do not wash their hands prior to continuing with other activities on the same tables. This does not fully promote their good health.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider does not meet the legal requirements of the Early Years Foundation Stage and associated Childcare Register requirements. Not all staff have had their suitability to work with children checked which puts children at possible risk. Some staff are experienced and complete regular training that improves their knowledge of meeting children's learning and development needs. They share what they learn with other staff so practice is consistent with the older children. Training inspires staff to try new things, such as wrapping mirrors round trees to see what children can see. However, some staff are not sufficiently well trained to fulfil their roles effectively and support babies' care and

learning. Staff are generally well deployed and ratios are met which means most children are supported. Parents receive regular information about children's progress and contribute their own views and comments so share in the learning process. Staff work in partnership with others involved in the care of the children. Management evaluates the planning and reflects on daily activities. They identify some weak areas of practice and look at ways to improve, but have not identified key weaknesses that specifically affect babies' welfare and learning.

## Setting details

<b>Unique reference number</b>	EY477426
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1021614
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Heather Harmer
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07864 825054

Beech Tree Childcare is a privately run nursery that opened in new premises in 2014. It is situated in the grounds of Worthing rugby club, Angmering, West Sussex. It is open each weekday from 7.30am to 6.30pm Monday to Friday and from 9am to 4pm on Saturdays for 51 weeks each year. There are nine members of staff, six of whom hold appropriate early years qualifications to at least National Vocational Qualification level 2. The nursery provides funded free early education for children aged two, three and four years.

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