

The Nest Pre-School

Longfield Hall, 50 Knatchbull Road, LONDON, SE5 9QY



Inspection date

10 July 2015

Previous inspection date

19 July 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children benefit from a strong key-person system, which is very effective at providing them with close attachments to staff. This helps them settle quickly and feel secure.
- Children enjoy outings; they visit local parks and go fruit picking, which helps them become familiar with their local community.
- Parents benefit from a strong partnership with staff and they have regular ongoing communication, which supports consistency and a shared approach to meeting children's needs.
- The manager has clear values and aims for maintaining a high standard of practice and provision. As a result, staff work effectively together to meet children's needs.
- Children's physical development is supported well and they have many opportunities to play outdoors. They have access to a vegetable patch where they can build on their physical skills as they tend to the plants and extend their understanding of the world around them.

It is not yet outstanding because:

- Staff do not consistently build on children's developing personal independence and self-care skills throughout the session.
- Staff provide a stimulating environment for children to play and explore within, although there are fewer resources that enhance their awareness of technology and of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore and use technology resources to reinforce their understanding of how things work and to help them develop an even better understanding of the world around them
- provide children with consistent opportunities to build on their independence skills throughout the session.

Inspection activities

- The inspector sampled policies and documentation.
- The inspector toured the setting.
- The inspector spoke with parents, children and staff to gather their views, and observed staff practice.
- The inspector observed the children exploring activities and during their play.

Inspector

Acima Hosein

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning is generally well supported because staff know all children well and can accurately identify children's next steps for learning. Children benefit from small group activities and can move freely from one activity to another, both indoors and outdoors. Staff use questioning well and give children time to respond. They encourage children to express their own thoughts and ideas while exploring a range of activities. This helps to extend their communication, speaking and listening skills. However, children do not have consistent opportunities to explore technology or use technology resources to extend and challenge their understanding. Staff are skilled at helping children who may require additional support. Consequently, all children make expected progress. Children can use a range of resources imaginatively, which helps to develop their creative skills.

The contribution of the early years provision to the well-being of children is good

Children are happy and well cared for. Parents report that children settle quickly because of the individual attention that they receive from staff. Children play well together and staff remain close by to quickly deal with any incidents or disagreements. They encourage children to think about the consequences of their actions if they have been unkind to each other, and actively encourage children to help one another. As a result, children behave well. The key-person system is very well established and highly effective. As a result, children gain a significant amount of confidence, develop high levels of self-esteem and have positive relationships with the adults and their friends. Children develop their self-care and independence skills during their play. However, staff are not consistent in encouraging them to build on these during the daily routine. For example, they wash children's hands for them and pour their drinks although children are capable of doing these themselves. Children can freely use the outdoor area, which is well resourced. For example, children can play in the sand, care for their vegetables and sample their own produce. This helps to develop their understanding of how things grow and where they come from. Staff are skilled in setting up resources that challenge children to move in new ways and exercise. These activities help develop children's awareness of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of their safeguarding responsibilities. The manager is a very good role model and works alongside the staff. Regular staff meetings help promote consistency in staff practice. The quality of teaching is good, enhanced through training, and the outcomes for children are good. Partnerships with other agencies have been built to ensure they work together to promote children's learning effectively.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 144059 |
| Local authority | Lambeth |
| Inspection number | 836673 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 20 |
| Number of children on roll | 24 |
| Name of provider | The Nest Community Pre-School Committee |
| Date of previous inspection | 19 July 2011 |
| Telephone number | 0207-978-9158 |

The Nest Pre-School registered in 1992. It is a community, non-profit making pre-school that is a parent-run organisation. It operates from the ground floor of Longfield Hall, in the Myatt's Field area of the London Borough of Lambeth. The pre-school is open each weekday during term time. It operates on Monday, Tuesday and Thursday between 9.15am and 3pm, and Wednesday and Friday between 9.15am and 12.15pm. There are five staff, of whom one holds Qualified Teacher Status and three hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

