

# Broomhill Playgroup

Lutonia Hall, Broomhill Road, Dartford, DA1 3HT



## Inspection date

15 July 2015

Previous inspection date

1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a highly stimulating environment both indoors and outside. Children are very enthusiastic and extremely motivated to learn. Consequently, they make good progress from their starting points.
- Staff always praise children and ensure that they understand expected behaviour. Staff teach children to share, take turns and respect each other. As a result, behaviour is exemplary.
- Management and staff work closely together to monitor children's progress well. They share children's achievements and discuss next steps with parents and other professionals. As a result, they are able to support and guide children's learning. This helps to prepare children well for school or the next stage in their learning.
- Management supports staff to understand child protection issues and procedures. This enables them to disclose any concerns about the safety of children to relevant outside agencies. Consequently, this promotes the welfare of children.
- Staff engage children in physical activities. They provide dance sessions, and enjoy a choice of healthy snacks and drinks which promote their physical well-being.

### It is not yet outstanding because:

- Occasionally, staff interrupt children's learning because they often ask them to join in with planned activities. This does not always enable them to conclude their chosen play.
- Staff do not always ensure that tools and equipment are readily available during group activities. This means that sometimes children have to wait, which does not further promote their enjoyment and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise group activities more effectively to make sure that all required tools and equipment are ready for use
- enable children to complete their chosen play experiences so they continue to be involved to extend their learning further.

### Inspection activities

- The inspector observed the impact of staff's interaction on children's learning both indoors and outside.
- The inspector conducted a joint observation with the manager, discussed the effectiveness of teaching and learning and children's progress.
- The inspector sampled some documents including the suitability checks, staff qualifications, children's learning records and paediatric-first aid certificates.
- The inspector spoke to parents, children and staff and gained their views and comments.
- The inspector discussed the effectiveness of the self-evaluation process.

### Inspector

Alberta Minta-Jacobs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Most staff are qualified and have excellent experience in caring and supporting the learning and development of young children. They observe children during their play and encourage parents to share what children can do when they first attend the playgroup. This helps them to complete precise assessment and plan activities, which support and guide children's learning and development. Management and staff frequently monitor children's progress, discuss children's learning and engage with parents and professionals. They seek further support for some children at appropriate times. This helps them to address children's next steps well. As a result, children gain the skills ready for their move to school or the next stage in their learning and development. Overall the quality of teaching is good.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff complete meticulous checks and risk assessments daily, both indoors and outside. This helps to remove and minimise hazards to children, which consequently creates a very safe, secure and welcoming environment for children. Staff communicate with parents daily to understand children's care, emotional and learning needs. This ensures that children form very close emotional relationships with staff. They are extremely confident and happy to explore easily accessible play equipment as they move between indoors and outside. Staff help children to take appropriate risks and challenge themselves in different play situations. This promotes their understanding of safety extremely well, while strengthening their physical skills further. Children attend to their personal needs; this promotes their independence and self-confidence very well.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider meets the legal requirements of the Early Years Foundation Stage and has addressed all previous recommendation. Management monitors the quality of teaching through a consistent system of continuous professional management for staff. For example, staff have recently attended training which helps them to improve children's communication and language effectively. Management seeks ways to improve by gaining regular feedback from parents and children. They engage with staff during supervision meetings to reflect on the provision and set development plans. Management is aware of children's progress and seeks appropriate support from professionals to promote all children's development. As a result, any learning gaps are closing rapidly and learning outcomes for children continues to improve.

## Setting details

<b>Unique reference number</b>	127056
<b>Local authority</b>	Kent
<b>Inspection number</b>	840603
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Broomhill Playgroup Committee
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	07866 320 664

Broomhill Playgroup registered in 1970. It operates from a hall in Dartford, Kent. The pre-school opens on Monday, Tuesday and Thursday from 9.30am to 3pm, Wednesday from 9.30am to 2.30pm, and on Friday 9.30 to 12pm, term time only. The playgroup receives funding to provide free early education for three- and four-year-old children. There are 12 members of staff; of whom, 11 work directly with the children and hold appropriate early years qualifications. The manager is qualified to level 4.

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