

Childminder Report

Inspection date	15 July 2015
Previous inspection date	5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms strong links with other settings that share the care and education of children. They value the mutually beneficial relationship that contributes significantly to providing continuity in children's learning and development.
- The childminder effectively supports children with special educational needs and/or disabilities. She works closely with others to ensure that children receive the extra and individual support that they require.
- The childminder updates her professional development on a regular basis to improve her knowledge and skills. Recent training has strengthened her knowledge of the different ways that boys and girls learn and how to reflect this in her practice. This has a positive impact on the children's learning.
- Children enjoy a well-organised learning environment. They have access to a wide range of resources and equipment, and confidently make choices for their own play.
- The childminder has a thorough knowledge of the safeguarding and welfare requirements. She is clear that her role in keeping children safe is paramount at all times.

It is not yet outstanding because:

- Older children do not always have the opportunity to access challenging physical activities to strengthen their large muscle skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of experiences on offer for older children, to continually challenge and motivate them further physically.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector observed the daily routine and practice. She discussed the organisation and management of the childminding service with the childminder.
- The inspector looked at a sample of the available documentation.
- The inspector held discussions with the childminder about children's activities and their progress.
- The inspector read letters of reference from parents and the local pre-school to take account of their views.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with parents and keeps them well informed about children's welfare and progress. They regularly share information about the children's development and achievements. The childminder encourages parents to contribute to the children's learning journals. This promotes consistency of learning for children. The childminder understands that children have favourite activities and she uses this to good effect. For example, when children prefer to play outside with the cars, she encourages them to make signs for a petrol station. This supports children's early literacy skills. The childminder undertakes good observations and assessments of children's development. This enables her to plan effectively for their next learning steps, closing any gaps in progress she may identify. The childminder extends children's understanding of the world through play. For example, children develop their knowledge of farm animals by making a mud pigsty for the toy pigs to live in.

The contribution of the early years provision to the well-being of children is good

Children are happy to come and spend time at the childminder's home. She is a good role model. She is nurturing, calm and respectful, and praises children for their achievements. As a result, children's behaviour is good. There is a wide range of resources that children can access independently and these cover all areas of learning well. Consequently, children make good progress in their learning in relation to their starting points. Children are settled which helps them to form positive relationships and secure attachments with the childminder. The childminder encourages children's independence in preparation for school; for instance, children prepare their own lunch, including cutting their fruit. The childminder teaches the children the importance of good hygiene. They know when to wash their hands and why and are encouraged to clean their teeth after eating their lunch.

The effectiveness of the leadership and management of the early years provision is good

All the required records are well organised. The childminder has a thorough written risk assessment that she reviews regularly. She regularly completes self-evaluation that includes the views of the parents and children. The childminder uses her self-evaluation effectively, identifying areas to support her continuous improvement. For instance, the childminder plans to keep everything that she might need for an evacuation near both fire exits. The childminder has met the recommendations set at her last inspection, so has improved outcomes for children. Parents report that they are extremely happy with the childminder, her practice and the service she provides. Parents feel that the childminder's 'main concern is that the children are happy and well looked after'.

Setting details

Unique reference number	EY426956
Local authority	Medway Towns
Inspection number	823294
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 2011. She lives in Walderslade, Kent. She operate all day from Monday to Friday, all year except for bank and family holidays

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