

# Childminder Report

**Inspection date**

14 July 2015

Previous inspection date

12 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a highly stimulating environment and an extensive variety of interesting and exciting resources for children to choose from. These resources help promote their learning in all areas. They are making excellent progress in their learning.
- The childminder provides activities that are highly interactive and children find enjoyable. As a result, children are actively involved and extremely motivated to learn.
- The childminder teaches children to respect resources and encourages them to tidy up after themselves. This also helps to promote children's awareness of keeping their environment safe and gain an awareness of potential hazards. As a result, children are able to effectively assess risks for themselves and are aware of their surroundings.
- The childminder has an excellent understanding of how to keep children safe and follows robust procedures if concerned about a child's safety or welfare.
- The childminder actively keeps her knowledge and training up to date, and regularly enjoys completing online courses. She uses the information from these to come up with new and exciting learning opportunities for children, and to enhance all aspects of her provision.
- The childminder actively involves parents in their children's learning. She uses highly effective methods to regularly seek their comments and suggestions. These are used to help inform the childminder's self-evaluation. As a result, she accurately and honestly evaluates the service she offers, continually striving to improve and ensure the best possible outcomes for children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to explore with different sounds and instruments.

### **Inspection activities**

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector talked to children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children's indoor and outdoor play activities, as well as the snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and relevant policies and procedures.

### **Inspector**

Lauren Ferreira

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder excellently promotes learning in all areas. In particular, she expertly promotes young children's communication and language skills. As a result, children make excellent progress in this area. The childminder has robust methods to effectively monitor children's progress. This enables the childminder to quickly identify any needs. The childminder expertly promotes children's thinking skills by consistently encouraging them to problem-solve. She plans excellent, age-appropriate activities for the children in relation to their abilities, interests and further areas of development. For example, the childminder makes stories exciting and interactive by providing children with resources to use to act out the story. She excellently links learning to other activities throughout the day. The activities are fun, exciting and interesting, and children are motivated and excited to learn. There are, however, fewer resources that enhance children's musical skills.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder builds loving and caring relationships with the children, who are comfortable in her care. She promotes children's self-esteem as she constantly praises and encourages them. As a result, children are confident to try new activities and to explore their environment. They are extremely happy and settled. The childminder constantly promotes good hygiene practices and children's awareness of healthy lifestyles. She provides children with ample opportunity for outdoor play and ensures that they are given healthy meals and water. The childminder works in partnerships with parents to manage behaviour consistently between her setting and home. She provides excellent support for children's move to school or other settings. She has strong partnerships with staff at the other early years settings in the area. She engages in an excellent two-way flow of sharing information about children's learning with them, promoting a shared approach to their care and learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage and adheres to them all. She has robust policies, procedures and risk assessments to ensure children's continued safety and well-being. The childminder effectively plans for, and accurately monitors, children's learning. She does this to excellent effect and, as a result, children make excellent progress. The childminder actively promotes children's independence by encouraging them to do things for themselves and she consistently promotes their awareness of safety. The childminder's leadership and management skills are outstanding. She actively ensures that she is providing the best possible learning experiences for children at all times. As a result, children thrive in her care.

## Setting details

<b>Unique reference number</b>	EY393440
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830512
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 May 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Hook, Hampshire. The childminder offers care Monday to Friday from 7am to 7pm, all year round except for family and bank holidays. The childminder has a relevant childcare qualification at level 3. The childminder occasionally works with an assistant.

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