

Chadwell Afterschool Club

Chadwell Primary School, High Road, Chadwell Heath, ROMFORD, RM6 4EU



Inspection date

13 July 2015

Previous inspection date

15 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide an effective key-person system to support children's confidence. As a result, children develop positive attachments.
- Staff use effective behaviour management strategies to help children gain a good understanding of learning to share and take turns with their friends. This helps children to play harmoniously and learn boundaries.
- Staff have established strong links with school staff to support children's play and complement their learning.
- Staff plan a varied range of activities that capture and motivate children's play. As a result, children show that they enjoy their time at the setting.
- Staff demonstrate a good understanding of the safeguarding and welfare requirements to help ensure children's safety and care.

It is not yet outstanding because:

- Staff do not make the best use of every opportunity to help children understand how things work.
- Staff do not always create opportunities for children to extend their knowledge of people and their varying abilities to enhance their understanding of the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's growing knowledge about the wider community, and similarities and differences in people's abilities
- increase children's understanding of the world in relation to simple technology.

Inspection activities

- The inspector observed children's play, indoors and outside.
- The inspector sampled documents, including policies and procedures.
- The inspector held discussions with the provider about the out-of-school club's evaluation processes.
- The inspector gathered the views of parents through discussions.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff prepare resources and activities that reflect children's interests so that children can engage in activities immediately after they arrive. Staff have a good understanding of how to support children's play and they plan activities so that children's play is varied and fun. Furthermore, staff undertake regular observations so that they are able to gain a good understanding of children's individual interests and what they enjoy. Children enjoy taking part in painting activities which support their creativity. For example, children paint familiar and recognisable objects, such as flowers, the sun and sky. Staff use good questioning to encourage children's communication and language skills. Children take pleasure sharing information that is important in the lives. For example, they talk about their age, their siblings and their parents' professions.

The contribution of the early years provision to the well-being of children is good

Staff are suitably deployed to care for children. They ensure the environment is safe and secure to effectively promote children's welfare. Staff are good role models. They encourage children to follow clear hygiene routines which help minimise the spread of cross infection. Staff offer appropriate opportunities for children to be independent learners through practical routines, which strengthens their self-care skills. Through thoughtful planning, staff arrange visits in the local community to help children think about their own personal safety, such as visits from the community police officers.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a good understanding of their role in safeguarding children and child protection procedures. This promotes children's welfare effectively. Staff have established good links with school staff so that they are able to extend and complement children's play and interests. The provider implements robust vetting procedures to ensure children are cared for by suitable adults. Staff are encouraged to attend courses and are supported well through appraisals and supervision, which promote good outcomes for children. Through the use of good processes for self-evaluation and action plans, staff show that they are committed to continuous improvement. The previous recommendation has been fully addressed because strong partnerships are developed with parents and there are sound processes for sharing children's profiles.

Setting details

Unique reference number	EY414898
Local authority	Redbridge
Inspection number	832202
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	55
Number of children on roll	8
Name of provider	Chadwell Pre-School
Date of previous inspection	15 December 2010
Telephone number	02082200390

Chadwell Afterschool Club registered in 2010. The setting is managed by a voluntary organisation and the committee members are mostly parents who are responsible for the operation of the club. The committee are also responsible for a breakfast club and pre-school provision, which operate within the local area. Chadwell Afterschool Club operates from Chadwell Primary School in Chadwell Heath, Romford, Essex, within the London Borough of Redbridge. The setting operates Monday to Friday from 3.30pm to 6pm during term time only. The after-school club employs seven staff. All staff, including management, hold appropriate early years qualifications, with one member of staff working towards a higher childcare qualification.

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