

Childminder Report

Inspection date

10 July 2015

Previous inspection date

10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal, social and emotional development well. She is a good role model and gives clear guidance about acceptable behaviour. Children learn to share, take turns, play together and behave well.
- The childminder has a secure knowledge of the seven areas of learning. This means she plans and delivers a range of challenging activities and children are supported to make good progress.
- The childminder effectively evaluates her practice. She identifies areas for improvement and sets clear, achievable targets to improve outcomes for children.
- The childminder's safeguarding knowledge is secure. She is aware of possible signs of abuse and is confident to act accordingly should she have concerns regarding a child's welfare. The childminder rigorously follows her detailed safeguarding policy.
- The childminder interacts well to encourage children's efforts. She asks questions and praises their achievements, which means children are curious, inquisitive and keen to learn.

It is not yet outstanding because:

- Partnerships with other settings are not highly successful. Therefore, continuity in children's learning is not exceptionally well promoted.
- The childminder does not always successfully engage and encourage parents to promote their children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other settings and promote more direct information sharing to provide exceptional continuity in children's learning, which promotes their progress at the highest level
- strengthen parental involvement further in order to promote children's continued learning at home.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household, and evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a sound understanding of the Early Years Foundation Stage and uses this to effectively provide a wide variety of stimulating activities for children. Children have regular access to an outdoor area where they have opportunities to develop their physical skills. Children remain engaged in their play and are motivated to learn. They learn new skills and continue to make good progress in their learning. The childminder uses opportune moments to support children's mathematical skills effectively, promoting their awareness of numbers, measurement, shape and space. The childminder is skilful in modelling vocabulary and extending children's communication and language skills through appropriate questioning, preparing children ready for their next stage in learning. The childminder encourages children to give meaning to the marks they make and supports children's literacy development well.

The contribution of the early years provision to the well-being of children is good

Children settle well with the childminder, as she is very caring and aware of children's needs. She practises good hygiene, so that children's health is well protected. Safeguarding is given high priority by the childminder. She knows how to keep children safe and she supervises them vigilantly. The childminder uses effective opportunities to promote the benefits of healthy eating and encourages the children to talk about their favourite foods. The childminder is an excellent role model for children. She encourages children to develop positive relationships with others and offers praise and encouragement. This helps to promote children's self-esteem and confidence. Parents are regularly kept up to date with their children's learning and contribute to their starting points. The childminder uses this information to inform planning and provide children with challenging opportunities for learning. However, she does not successfully engage all parents in continuing the learning at home. In addition, the strategies used by the childminder to share information with other settings that the children attend, are not always successful. Therefore, continuity in children's learning between the different settings they attend, does not yet promote their progress for future learning exceptionally well.

The effectiveness of the leadership and management of the early years provision is good

The childminder routinely checks children's progress to ensure there are no development gaps. The childminder effectively completes the progress check for children aged between two and three years. The childminder has a clear awareness of her strengths and areas to develop. She uses effective methods to gain parental views to help her make continuous improvements. The childminder continues to update her knowledge, gained through her level 3 qualification, by continuing her professional development through training courses. She also maintains all key qualifications, such as first aid and safeguarding. As a result, the childminder demonstrates her commitment to provide a high quality service for children and their families.

Setting details

Unique reference number	321180
Local authority	York
Inspection number	868677
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 February 2010
Telephone number	

The childminder was registered in 1992 and lives in North Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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