

Childminder Report

Inspection date

16 July 2015

Previous inspection date

19 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have positive relationships with the childminder and other children, which promotes their emotional well-being and independence effectively.
- The childminder completes regular, precise assessments on the children and she uses these effectively to help her to plan for the next stages in their development. As a result, children make good progress in their learning.
- Children behave well. They show consideration towards others as they share and take turns during group activities. This helps them learn to play together cooperatively.
- The childminder has a good knowledge of safeguarding and child protection, providing children with a safe and secure environment.
- The childminder has effective partnerships with parents, which means that there is a regular two-way exchange of information to support children's care and learning.
- The childminder is committed to promoting good-quality provision for children and their parents. She continually evaluates her provision to drive improvement.

It is not yet outstanding because:

- The childminder interacts positively with the children, although at times, she misses opportunities to extend their learning further. For example, she did not enable children to work out which number corresponded to which animal body part during a game. This means children are not always encouraged to work things out for themselves.
- On occasions, the childminder does not use the correct words to help children build rapidly on their vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to work things out for themselves to help extend their learning
- develop consistency in supporting children's language skills by always using the correct words.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, including comments from parents.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder organises a good range of stimulating activities for children to support their learning. Children are confident and keen to learn as they make choices about where and how they want to play. For example, they select books from the low shelf and enjoy looking at the pictures alongside their friends. Children use their imaginations well during role play activities. The childminder interacts in the children's play, skilfully asking questions to develop their thinking. Overall, she extends the children's learning well. As the children play shops, they have fun writing their shopping lists, which promotes their early literacy skills. Children develop a good understanding of mathematics through both planned and spontaneous play activities. They show great excitement as they join in a number game and work together with their friends to complete a puzzle. Parents share information about their children's abilities through informal discussion and the childminder provides them with regular updates about their children's progress.

The contribution of the early years provision to the well-being of children is good

The childminder knows the children well and is attentive to their individual needs. As a result, children form strong attachments, and are settled and secure. Children have access to a good range of resources and play equipment to keep them interested and engaged. The childminder teaches the children how to keep the environment tidy and safe, and they cooperate well at tidy up time. Children learn the skills they need to become independent when managing their personal care needs. This helps to prepare them for the next stage in their development. They have good opportunities to engage in physical play activities, both in the childminder's garden and on outings to the local parks. This keeps them active and promotes their physical health. Children benefit from regular trips to local groups to develop their social skills and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the requirements effectively. She has a good understanding of her role in promoting children's health, safety and well-being. The childminder makes sure that she keeps up to date with any changes to her childminding role and regularly reviews her documentation. She attends training to update her knowledge and skills, such as on creating child-friendly spaces. As a result, she continually reflects on the play environment to make sure resources are freely available for children to choose. This means that children are provided with good-quality play experiences. She links closely with other childminders to share practice and help improve her provision. Parents comment positively about the childminder's provision and how she 'treats all children individually according to their needs'.

Setting details

Unique reference number	110447
Local authority	Hampshire
Inspection number	845990
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 October 2009
Telephone number	

The childminder registered in 1991. She lives in Totton, in Hampshire. She uses the ground floor of her premises for childminding purposes. The childminder holds an early years qualification at level 3. She offers care from Monday to Friday, all year round.

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