

# Childminder Report

**Inspection date**

15 July 2015

Previous inspection date

15 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder plans a wide range of stimulating and challenging activities that engage children's continued interest. As a result, children are making good progress and moving on well in their next steps in learning.
- The childminder is proactive in seeking training to improve her already good childcare skills. She uses knowledge and skills gained effectively to continually make improvements in the quality of her teaching and children's learning experiences.
- Children are very settled with this highly experienced, kind and caring childminder, as they are secure and supported in their play. As a result, they form strong emotional bonds with her.
- Children develop confidence and show increasing independence as they wash their hands before eating and help to put on their own shoes ready to go outdoors.

### It is not yet outstanding because:

- Occasionally, the childminder does not give children the correct pronunciation of the words they use, to extend further their vocabulary and communication skills.
- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's communication and language development by helping them to learn the correct pronunciation of words during conversations
- make the most of all opportunities to promote children's understanding of healthy choices.

## Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector made a joint observation of an activity with the childminder and discussed children's development.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

## Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder understands that children learn and develop in individual ways. For example, she recognises that some children thoroughly enjoy exploring outdoors and proactively uses this area as a learning environment. She provides a good range of activities that motivate and engage children to try and extend their own learning. For example, young children use estimation to decide if the toy insect can successfully hide under the stone without being seen. They discover that different sized toy vehicles make various marks in the sand. The children confidently use language to describe what they see, such as 'big' and 'small'. A strong focus on developing children's social, physical, communication and language skills, helps to effectively prepare them for their future learning and move to school. The childminder effectively observes, tracks and assesses children's development, and regularly shares information gathered with parents. She positively encourages parents to contribute to their children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder uses effective procedures to help new children settle in. She gathers robust information from parents to enable her to meet children's specific dietary and medical care needs, and they benefit from having established routines. The environment is welcoming and has a calm atmosphere because the childminder is a good role model for children. For example, children are encouraged to be kind and they are very well-mannered. The childminder teaches children how to keep themselves safe and healthy. For example, children are encouraged to wash their hands before and after eating food and they benefit from access to fresh air in the garden. The childminder reminds children to sit safely at the table and take care using the play equipment in the garden. Consequently, children begin to develop an awareness of risks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a thorough understanding of the safeguarding and welfare requirements. Through her vigilance and safety precautions, children are kept safe and secure in her care. The childminder has a good understanding of safeguarding and child protection matters. She is fully aware of the reporting procedures and of whom she must contact should she have any concerns about a child's well-being. The childminder monitors and evaluates her provision effectively so that she makes continuous improvements. She forms effective and secure partnerships with other settings that the children attend. This enables her to complement the experiences children have elsewhere and provides continuity of care and learning. Parents' comments about the quality of the childcare their children receive are highly positive.

## Setting details

<b>Unique reference number</b>	120936
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1008320
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 March 2012
<b>Telephone number</b>	

The childminder registered in 1988 and lives in Frimley, Surrey. The childminder's provision operates from Monday to Friday for most of the year.

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