

Childminder Report

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| Inspection date | 15 July 2015 |
| Previous inspection date | 3 July 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children behave extremely well. The childminder and her assistant provide a nurturing environment and gently guide children to respect and care for others. Consequently, they form strong attachments with their friends. This effectively contributes to children gaining confidence and developing a secure sense of emotional well-being.
- The childminder frequently evaluates her practice and identifies ways to improve. She has developed ways of liaising with other providers children attend to share information. This benefits and effectively promotes outcomes for children.
- The childminder supports children's involvement in play through use of careful questioning that helps them think and extend their ideas. She provides a good range of stimulating activities that effectively motivate children's interest in learning.
- The childminder promotes children's good health and physical well-being very well. She provides exciting and challenging activities for children to develop their strength and manage risks safely. Consequently, children play energetically and enjoy learning.
- The childminder and her assistant have both attended safeguarding training. They know what to do if they have any child protection concerns. This helps them effectively promote children's welfare.

It is not yet outstanding because:

- The childminder does not make the most of her assessments to give parents the most clear, consistent summaries on their children's individual progress. Therefore, parents are not always fully engaged in planning for children's ongoing learning.
- The childminder displays some print around the home. However, she does not always use everyday routines to help children recognise familiar words, such as their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent information about children's individual achievements and next steps of learning, to strengthen opportunities for parents to be further involved with children's progress
- provide more opportunities for children to recognise familiar words, such as within everyday routines.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as policies and procedures, suitability checks and required records.
- The inspector took into account the written views of parents.
- The inspector viewed children's assessment records online and discussed their development with the childminder.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of child development and uses her teaching expertise effectively to support children in their play. This helps them make good progress. Children sort and group toy dinosaurs and talk about size correctly. The childminder encourages children as they attempt to count how many are in a group. Children use their imagination well as they create a dinosaur world with toy trees, earth and pebbles for mountains. They enthusiastically make the noises they think a dinosaur would make. Children enjoy going on bug hunts and show great fascination as they discover insects, such as ladybirds, spiders and woodlice. They chat happily, as they look at books together and older children tell the story to their younger friends. The childminder provides a good balance of play experiences based on children's interests. Consequently, children are happy initiating their own play and joining in with adult-led activities.

The contribution of the early years provision to the well-being of children is outstanding

The childminder and her assistant clearly welcome and value each child as an individual. They understand children's individual routines very well and settle them easily to rest or sleep. Consequently, children are extremely well cared for and feel secure. Positive partnerships are formed with parents. They note that their children feel comfortable and respected, and the childminder provides a very nurturing environment. The childminder gives emphasis to enabling each child to become self-assured and independent from a young age. She carefully helps them in solving simple practical problems in their play to help them learn about keeping safe. Younger children benefit from the excellent role models of their older friends. All children are supported extremely well in developing a sense of responsibility in caring for each other. Consequently, children are happy, sociable and play cooperatively, which prepares them very well for their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She monitors the work of her assistant through regular discussions and sharing of ideas. This helps them understand their roles and responsibilities. This effectively promotes consistency for children. The childminder knows children well. Overall, she shares her good knowledge of children's development with parents. She continually reflects on activities to ensure children are progressing. The childminder regularly updates her knowledge by attending training. She has completed a simple sign language course, which has helped her to improve communication with all children and provide a more inclusive practice. This shows she is committed to offering a high quality provision.

Setting details

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| Unique reference number | EY442202 |
| Local authority | Somerset |
| Inspection number | 824596 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 9 |
| Name of provider | |
| Date of previous inspection | 3 July 2012 |
| Telephone number | |

The childminder registered in 2012. She lives in Frome, Somerset. The childminder is a qualified early years teacher and works with an assistant who is also a qualified teacher. The childminder operates on Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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