

Childminder Report

Inspection date

Previous inspection date

13 July 2015

6 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are kept safe because the childminder and her assistant have an excellent understanding of their responsibilities with regard to safeguarding and child protection. They ensure the home setting is continually risk assessed and supporting policies to keep children safe are in place and reviewed regularly.
- The quality of teaching is excellent. The childminder and her assistant are immensely enthusiastic and provide children with rich and varied activities, which challenge them to the optimum level. Consequently, all children, including the two-year-olds, are making excellent progress across all areas of learning.
- Children are highly motivated and their behaviour is exceptional. This is because the childminder and her assistant know the children very well and promote their personal and emotional development to the highest standards.
- Partnerships with other professionals and local nurseries and schools are significantly embedded. All children, including those who have special educational needs and/or disabilities, receive expert support and are well prepared for their future learning.
- The childminder is highly motivated. Self-evaluation is comprehensive and identifies areas for improvement, which are rapidly addressed. This ensures learning experiences for children are significantly enhanced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become deeply involved in storytelling activities.

Inspection activities

- The inspector observed children's play both indoors and outdoors, including adult-led and child-initiated activities.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector spoke to the childminder's assistant during the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has a very strong focus on providing exciting and highly-stimulating learning experiences for children of all ages. Children have excellent opportunities to develop their own ideas and be active learners. Children's readiness for school is substantially enriched through stimulating activities that promote literacy and mathematical development. Interactions between the childminder, her assistant and children are superb. Children are supported to think critically and they actively contribute to tasks. The childminder promotes children's thinking and language and encourages them to explore, have a go and try new things. Precise assessments and the clear identification of children's next steps in their learning help the childminder plan for their future development. Strong relationships with parents and including them in their child's learning provide a consistent approach and help forge a link with their home. Children's learning and development are exceptionally well promoted in both environments. They make rapid progress given their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Children settle well and form extremely good attachments with the childminder and her assistant. Playing and exploring comes naturally to children as they move around the vibrant environment. Children especially enjoy the storytelling sessions. Their love of books is evident. However, the childminder has not considered fully how she might increase children's own involvement in telling stories. Children are expertly supported to understand and implement good hygiene procedures. Healthy snacks and meals are provided. Physical play takes place in the superb outdoor area that is exciting and challenging to all children. Children have a high level of knowledge about living a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder and her assistant have an excellent understanding of their roles and responsibilities in the delivery of the Early Years Foundation Stage. Meticulous supervision of her assistant and training plans are in place. Since the last inspection, the childminder has focused on improving her practice and raising it to an outstanding level by completing a childcare qualification. She has vastly improved her documentation, observation, assessment and tracking systems to improve the education for all children. Children's progress is precisely tracked, focusing on each areas of learning and taking account of the characteristics of effective learning. The childminder ensures children receive highly skilled intervention if any gaps in learning and development are identified.

Setting details

Unique reference number	EY310848
Local authority	Sheffield
Inspection number	862042
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	13
Name of provider	
Date of previous inspection	6 August 2009
Telephone number	

The childminder was registered in 2005 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3 and works with an assistant. The childminder provides funded early education for two-year-old children. She supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

