

Childminder Report

Inspection date

16 July 2015

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good and the childminder supports children's learning effectively through positive interactions with them as they play. Consequently, children are motivated to explore and investigate and they enjoy their learning experience.
- The childminder provides a welcoming and friendly environment for the children. Therefore, children are confident and settled and this promotes their emotional well-being.
- Children have regular opportunities to exercise and strengthen their physical skills. Therefore, children develop a good understanding of a healthy lifestyle.
- The childminder establishes strong relationships with the parents. In addition, she shares information effectively with schools and other settings that children attend. This helps to ensure that children's care and learning is effectively continued as they move between settings.
- The childminder encourages children to use polite words when they talk to each other. She consistently supports children to share and take turns during play. Therefore, children behave well and learn to understand the needs of others.
- The childminder has a secure understanding of safeguarding children's well-being. She knows how to identify and report concerns about children's welfare to keep them safe.

It is not yet outstanding because:

- Children do not always have access to art materials to further explore and investigate and develop their creativity more freely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the accessibility of art resources and materials so children can explore and investigate and engage in creative play more freely.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector observed a sample of documents, including policies and procedures and children's developmental records.
- The inspector took account of the written views of parents.
- The inspector held discussions with the childminder when appropriate.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children demonstrate curiosity to explore as the childminder provides interesting activities and experiences to stimulate their learning. For example, children thoroughly enjoy blowing bubbles in the garden and happily share their experiences with each other as they chase and pop the bubbles. They develop their understanding of the natural world, for instance, as they have minibeast hunts and investigate spiders and ants with a magnifying glass. The childminder sings number rhymes with the children and encourages older children to think about one more and one less than a given number. This promotes their mathematical development and helps to prepare them for their move to school. The childminder reads familiar stories to younger children and they join in with repetitive phrases. This promotes their communication and language development. The childminder completes regular assessments of children's progress which helps her to plan effectively for individual children's learning. She works in close partnership with parents and external agencies to meet the needs of children with special educational needs and/disabilities. Therefore, all children make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Children develop independence and a good sense of belonging as they enthusiastically help with routine tasks. The childminder shows children how to prepare food safely. Therefore, they learn to take appropriate risks and this develops their confidence in trying new skills. Furthermore, they grow their own fruits and vegetables in the childminder's garden and learn about healthy eating through positive and enjoyable experiences. This promotes their health and well-being. The childminder works in partnership with parents to consistently promote children's understanding of safety. For example, she reads stories to children about crossing the road safely and shares these resources with parents so they can extend children's learning at home. This has a very positive impact on children's well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the Early Years Foundation Stage and continually updates her knowledge through appropriate training to further improve her practice. This has helped her to successfully improve on recommendations set in the previous inspection. She seeks the views of parents and children to reflect on the quality of her provision and to identify areas that need further development. In addition, she seeks the advice of early years coordinators and meets with other childminders, sharing ideas and good practice with them. This helps her to plan effectively for improvements and to raise outcomes for children.

Setting details

Unique reference number	140070
Local authority	Lambeth
Inspection number	846532
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder registered in 1993. She lives in the London Borough of Lambeth. She provides childcare all day on weekdays for most of the year.

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