

Childminder Report

Inspection date

13 July 2015

Previous inspection date

16 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled in her interactions with the children. Her involvement with them during their play is excellent. This helps all children make rapid progress in their learning and development.
- The childminder plans activities to suit each child's unique personal needs. She fully understands their individual styles of learning and stages of development, and accurately assesses their progress. Therefore, their learning needs are met exceptionally well.
- Children display confidence and independence skills that are advanced for their age. This means that they are very well prepared for the next stage in their learning and readiness for school.
- Children settle quickly and thrive in the friendly and relaxed, family-orientated atmosphere. Their emotional security is extremely well promoted because they receive warm, nurturing care and are treated with respect as individuals.
- Safeguarding children is given a high priority. The childminder has an excellent knowledge and understanding of child protection procedures and how to keep children safe. This means that she protects children and fully promotes their welfare.
- The childminder very effectively evaluates her practice. She is realistic when identifying strengths and areas for ongoing development, and places an emphasis on what will make a positive difference to children. The views of children and parents are carefully analysed and taken into account when thinking about changes and improvements.
- The childminder works extremely closely with other providers, schools and professionals. This ensures appropriate support is put in place quickly and children's needs are met superbly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to develop their understanding of the order and sequence of familiar events in their lives.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder and discussed self-evaluation.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members aged over 16 years.
- The inspector took into account the written views of parents.

Inspector

Helene Terry

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly experienced and well-qualified childminder delivers excellent teaching. She ensures that all activities engage and interest the children. The childminder extends children's communication and language exceptionally well. She consistently provides opportunities for them to practise their language skills as she plays alongside them. Toddlers develop their understanding of language as the childminder talks with them about what she and they are doing throughout the day. Older children develop their vocabulary well when the childminder introduces new words, such as 'knead', as the children help make play dough. Children's literacy skills are promoted very well. For example, the childminder uses recipe cards in word and in picture form to help children recognise that writing has a meaning. Children make good progress in their mathematical development. The childminder helps them recognise shapes in the environment through fun activities, such as deciding on the shapes they wish their toast to be cut. However, older children would benefit from a greater understanding of the order and sequencing of familiar events to further raise their achievements in this area.

The contribution of the early years provision to the well-being of children is outstanding

Children show their sense of belonging and growing confidence as they lead their own play, and actively engage with the resources that are set out for them. Children enjoy healthy meals and snacks, such as fresh fruit. They show high levels of independence as they prepare their own sandwiches and cut their own fruit using the safety knives. The daily opportunities provided to play in the fresh air help children stay healthy. The childminder has achieved a healthy eating award, which confirms her excellent attitude towards promoting the health of children and their families. Safety is paramount and all aspects are fully considered. Children learn to challenge themselves and do things safely as they play on large apparatus. The childminder is reassuring, calm and consistent in the praise she offers. As a result, children's behaviour is very good.

The effectiveness of the leadership and management of the early years provision is outstanding

All aspects of safeguarding and welfare are meticulously considered so children are kept safe, secure and free from harm. Any concerns arising are dealt with promptly and effectively. The childminder is committed to developing and deepening her understanding of how children learn by regularly attending training courses. These have supported her to keep up to date and extend her knowledge, which has had a positive impact on the children in her care. She monitors the activities and children's progress exceptionally well, so that she can prevent any gaps in children's learning. The childminder is dynamic in her approach to engaging parents in their child's learning. Parents' comments show that they are extremely happy with the care and learning opportunities that their children receive.

Setting details

Unique reference number	302644
Local authority	Barnsley
Inspection number	864739
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	16 April 2009
Telephone number	

The childminder was registered in 1988 and lives in Barnsley, South Yorkshire. She operates all year round, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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