

# Tic Tots Day Nursery & Creche



Total Fitness, Waters Meeting Road, Bolton, Greater Manchester, BL1 8TT

**Inspection date** 29 April 2015  
Previous inspection date 1 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The provision has significantly improved in most areas. A well-targeted action plan has been effectively implemented and resulted in stronger performance management as well as improved staff skills.
- Teaching is good. This is supported by some good opportunities for toddlers to explore, and extended by some very good experiences and adult-led learning opportunities for children of pre-school age. By the time they leave, children are well prepared for the next stage in their learning.
- Children benefit from strong relationships with staff. They develop the confidence to play, explore and join in new experiences in safe surroundings.
- The nursery has good relationships with parents who appreciate the qualities of the nursery and the growing opportunities for them to be involved in their children's care and learning.

### It is not yet outstanding because:

- The organisation of space and equipment in the baby area allows free access to older children. This means that the high-quality floor play and physical development opportunities offered to the youngest babies are sometimes interrupted.
- Staff working with babies are less qualified and skilled than in other areas of the nursery. Some staff do not provide high quality vocal interactions and deliver the best opportunities to encourage babies to explore and learn by finding out for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide babies with consistently high-quality opportunities to experience floor play by, improving the organisation of safe, soft, spacious areas to roll, stretch and explore, and by better managing the free access of other children to the area
- strengthen the training and skills of staff working with babies, particularly by focusing on providing richer and more interesting use of language, and increased opportunities to enable babies to freely explore using their senses and thinking skills.

### Inspection activities

- The inspector observed activities in the nursery rooms and in the outdoor area.
- The inspector spoke to members of staff, children and parents and held a meeting with the manager and registered person of the nursery.
- The inspector carried out two short joint observations with the provider/manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including staff performance management, training and qualifications.

### Inspector

Angela Rowley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide an interesting range of activities both indoors and outside. Children's experiences are further enhanced by using provision in the adjoining gym and at the local children's centre. For example, they use the athletics track, swimming pool and nature garden, which enhances their physical development and their understanding of the world around them. Toddlers explore natural materials, such as sand, water and dough with sustained interest. Staff effectively follow children's lead and match their interactions to children's levels of development. This means each child receives the level of support or challenge they need to engage well. Teaching for older children effectively focuses on extending their levels of independence and thinking. Very good planning and quality interaction during group activities help children become confident listeners and speakers, who are developing some early skills needed for reading. However, sometimes, less qualified staff working with the youngest babies, do not model language and miss opportunities to follow babies' instincts to explore using their senses. This means they do not always make the most of these opportunities to best support learning.

### **The contribution of the early years provision to the well-being of children is good**

Children have positive relationships with staff and one another. From the moment they arrive, staff support children's understanding of the routines of the nursery. This supports their good behaviour and helps them learn how to be healthy. They become accustomed to washing their hands after toileting and before eating. During self-serve mealtimes they learn good manners, turn-taking and self-care skills. The well-organised and maintained premises provides well for the large majority of children. Once babies become mobile they feel safe and confident enough to wander and explore new experiences in the open-plan toddler space. However, the use of space for the youngest babies does not always support their independent play and physical development as effectively. While staff provide them with some comfortable areas for rolling and exploring on their tummies, sometimes their play is hampered because they need to be moved to keep them safe when older, toddling children freely enter the area to play.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the last inspection procedures for the effective organisation of the nursery have embedded in practice. Swift actions have secured improvement in staff skills. For example, the provider has made good use of modelling, training and team meetings to share quality practice. Measures taken to keep children safe are good. Regular training in all aspects of child protection, first aid and food hygiene ensures that all staff are aware of their responsibilities. Managers effectively evaluate the performance of staff and hold them to account in developing their provision. Managers check that the reliable system for assessing the progress of all children is being maintained, and they are beginning to use quality and tracking audits to improve further. Established partnerships with parents and professionals support children's continued learning at home and when they move settings.

## Setting details

<b>Unique reference number</b>	EY471075
<b>Local authority</b>	Bolton
<b>Inspection number</b>	975587
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	55
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Deborah Jane Thompson
<b>Date of previous inspection</b>	1 May 2014
<b>Telephone number</b>	01204558460

Tic Tots Day Nursery & Creche was registered in 2013. It is one of three settings run by the same provider. The nursery employs 11 members of childcare staff. Of these, 10 hold an appropriate early years qualification at level 2 and above, including one with an early years degree and one with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30 am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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