# Beecroft & Sacred Heart After School Club



Beecroft Primary School, Eden Way, Leeds, West Yorkshire, LS4 2TF

Inspection date Previous inspection date		5 May 201 8 March 2		
The quality and standards of the early years provision	This inspection:		Inadequate	4
	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend			Inadequate	4
The contribution of the early years provision to the well-being of children			Inadequate	4
The effectiveness of the leadership and management of the early years provision		of the	Inadequate	4
The setting does not meet legal requirements for early years settings				

### Summary of key findings for parents

#### This provision is inadequate

- The provider lacks knowledge and understanding of the Early Years Foundation Stage requirements. As a result, they have failed to notify Ofsted about changes to the committee and an appointment of a new manager.
- Staff do not have a secure knowledge and understanding of child protection procedures, to ensure children are protected from harm.
- The provider and manager do not supervise or train staff adequately. Consequently, some staff supervise children rather than engage them in meaningful interactions.
- The provider and manager do not evaluate and review practices in the setting, in order to identify and address areas for improvement.

#### It has the following strengths

- Children have developed strong trusting relationships with staff and seek comfort from them when needed. This effectively promotes children's emotional well-being.
- Children behave well, because staff are consistent in their approach to behaviour management. They sensitively guide children and support them to develop social skills.
- Partnerships with parents are strong. Staff talk to parents on a daily basis, in order to share information. Links with the host school effectively promotes continuity of children's care and learning.

## What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that Ofsted are provided with the relevant information, to enable them to carry out suitability checks for all new committee members
- ensure that all staff attend safeguarding training, so that they develop a secure knowledge and understanding of the possible signs of abuse, how to respond to a disclosure and how to record and report concerns
- ensure that staff are trained and supervised effectively, so that they have a clear understanding of their roles and responsibilities, and have the skills to provide purposeful interactions with children.

#### To meet the requirements of the Childcare Register the provider must:

ensure that all staff are trained on the written statement of procedures to be followed to safeguard children (compulsory part of the Childcare Register).

#### **Inspection activities**

- The inspector observed activities in the indoor and outdoor play areas and talked to the staff and children.
- The inspector looked at a sample of policies and evidence of staff suitability checks.
- The inspector held a meeting with the manager.
- The inspector considered the views of parents spoken to on the day.

#### Inspector

Susie Prince

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff do not have a clear understanding of their roles and responsibilities. Therefore, there are inconsistencies in the quality of staff interactions. For example, staff take on a purely supervisory role in the outdoor play areas. This means that children do not engage in purposeful activities, and therefore, do not make effective progress towards the early learning goals. However, children enjoy their time at the setting. They confidently select resources, follow their interests and lead their own play. Children work creatively and develop ideas by experimenting with craft resources. They play cooperatively with other children, taking turns and sharing fairly. Staff promote children's language development successfully, by engaging them in conversation and asking appropriate questions.

# The contribution of the early years provision to the well-being of children is inadequate

Children's well-being is not effectively promoted, because the provider has failed to comply with the safeguarding and welfare requirements. The provider has failed to inform Ofsted about changes to the committee or an appointment of a new manager. As a result, Ofsted have not been provided with the necessary information required to carry out suitability checks on members of the committee. However, the manager and staff have been suitably vetted, through Disclosure and Barring Service checks. Staff develop positive relationships with children. They are kind and have a friendly approach. Consequently, children are happy and confident. Staff have completed paediatric first-aid qualifications and food hygiene training. This promotes children's good health. Children are physically active and benefit from daily fresh air and exercise. They serve themselves drinks and snacks, and are encouraged to make healthy food choices.

# The effectiveness of the leadership and management of the early years provision is inadequate

The provider and manager have an inadequate knowledge and understanding of the Early Years Foundation Stage. This has resulted in a number of breaches of legal requirements. Staff are insufficiently trained in child protection. Therefore, they do not know the possible indicators of abuse or the recording and reporting procedures to follow if they have concerns about a child. This compromises children's safety. The provider and manager do not effectively review the quality of provision or monitor children's progress. Therefore, weaknesses in practice are not quickly identified, in order to drive improvement. Additionally, procedures to supervise staff are in their infancy and do not focus sufficiently on identifying staff's training needs. As a result, children do not always benefit from quality adult interactions, which means they are less well prepared for the next stage in their learning.

### **Setting details**

Unique reference number	EY294018
Local authority	Leeds
Inspection number	861502
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	45
Name of provider	Beecroft & Sacred Heart After School Club Committee
Date of previous inspection	8 March 2010
Telephone number	0113 293 9907

Beecroft and Sacred Heart After School Club was registered in 2004. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The setting is open Monday to Friday from 3.15pm to 5.45pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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