

The Dassett Care Club

Dassett Church of England Primary School, Memorial Road, Fenny Compton,
Southam, Warwickshire, CV47 2XU



Inspection date

9 July 2015

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not demonstrate a good enough understanding of the welfare requirements. Some documentation relating to the recruitment and selection of staff is not readily available on-site.
- The key-person system is not fully embedded. This means parents are not aware of who their child's key person is, and children do not benefit from very secure relationships with a specific adult from the outset of their placement.
- Managers have not thought enough about how they can support staff to further raise the quality of practice.
- The provider is not using self-evaluation well enough to accurately identify priorities for improvement. Furthermore, staff and parents are not fully involved in the process.

It has the following strengths

- The provider has built excellent links with the school. Information is continually shared with teachers and the headteacher to ensure there is a combined approach to children's care and learning.
- Children's behaviour is good. They have clear expectations and boundaries to follow and are involved in creating the club rules.
- Children have lots of opportunities to be physically active. They enjoy taking part in a range of games where they learn rules, play together and develop good coordination skills. Staff teach children to join in safely.
- Children are kept safe from harm. All staff have attended safeguarding training and clear policies and procedures are implemented and consistently followed. In addition, robust risk assessments are carried out to ensure any risks to children are effectively managed.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all required documentation, including staff recruitment information, is organised and available for inspection
- implement an effective key-person approach from the outset of children's placement and inform parents to ensure each child's care is consistently tailored to meet their individual needs.

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to improve and develop their practice to promote continual professional development and further improve the quality of the provision
- identify priorities for improvement accurately, including seeking the views of all staff and parents, and use this information to devise action plans that drive ongoing improvement.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of staff, children and parents spoken to on the day of the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at a sample of records and policies relating to children's welfare, health and safety.

Inspector

Emma Daly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified. They use their knowledge and skills to provide good learning and play opportunities for children of all ages. Children have lots of opportunities to make decisions within the club. They are involved in planning their own activities and thoroughly enjoy developing their own creative displays. Staff follow children's interests and ideas and promote children's imaginative skills as they join in with their chosen play. For example, as children use ropes to pretend to be snakes, staff make up stories using words with the same letter sound. This supplements the learning taking place in school. Staff successfully build on children's knowledge of letters and sounds. Parents speak very highly of the club. They feel their children are very happy and sociable because of the relationships they build and the experiences they have. Staff regularly share with parents information about the activities their children have enjoyed doing. Overall, staff provide children with a broad range of experiences that enthuse and engage them in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children receive a warm welcome as they arrive at the club. They build good relationships with staff who interact well with them. However, children are not consistently assigned a key person from the outset of their placement. In addition, parents are not informed of who their child's key person is. Consequently, children's emotionally well-being is not promoted to the highest level. Nevertheless, children are generally settled and they show some self-confidence within the club. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. Staff take on board all children's views and listen well to their ideas. They effectively communicate with children, encouraging them to talk about their school day. Children learn to adopt healthy lifestyles. Staff talk to them about the importance of drinking water after physical activities and offer a variety of healthy snacks to contribute to a healthy diet.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has robust policies and procedures in place and these are actively shared with parents. However, some documentation relating to the recruitment and selection of staff is not readily available for inspection. Nevertheless, all staff have undergone Disclosure and Barring Service checks to help establish if they are suitable to work with children. The provider and staff work well together. All staff have opportunities to discuss their practice and any concerns they may have. They regularly update their training. However, managers have not considered how they can help staff to raise the quality of practice further so that the potential to deliver the best possible outcomes for children is increased. The provider has started to evaluate the provision. However, self-evaluation is in the early stages and does not yet fully identify priorities for improvement. For example, breaches in requirements have not been identified. Staff and parents are not involved in this process so managers do not have a full overview of what needs to improve.

Setting details

Unique reference number	EY272214
Local authority	Warwickshire
Inspection number	856126
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	28
Number of children on roll	46
Name of provider	Lynne Grisold
Date of previous inspection	16 March 2012
Telephone number	01295770869

The Dasset Care Club was registered in 2003 and is based at Dasset Church of England Primary School. The club is open from 8am to 9am and 3pm to 6pm, term time only. The club employs five members of staff, of whom three hold an appropriate early years qualification at level 3.

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