

Brookside Community Pre-School



Brookside Community Centre, Bembridge, Brookside, Telford, Shropshire, TF3 1NE

Inspection date 13 July 2015
Previous inspection date 11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make excellent use of the newly renovated premises and extensive outdoor environment to organise a varied range of activities for children. This contributes to children's good progress in learning as they are always engaged and motivated by the activities on offer.
- Children are developing good communication and language skills. They are articulate and are able to interact confidently with adults during play.
- Children develop exceptional attachments with staff. Children behave extremely well; they are proactive in helping staff to keep the environment tidy and safe.
- Staff have effective partnerships with parents and other professionals which support children's learning at home.
- Children follow good hygiene routines. They enjoy preparing their own healthy snacks and opportunities for regular outdoor play which promotes their good health.
- The manager demonstrates a strong commitment to promoting high-quality provision. Staff qualifications and ongoing training contribute to good quality of teaching and assessment. This has had a good impact on the learning experiences offered to children.

It is not yet outstanding because:

- The programme of professional development for staff is not yet ambitious enough to drive practice further, in order to promote children's more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching to outstanding by developing a more focused and ambitious approach to supporting staff's professional development.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, the safeguarding policy, systems for assessment of children, evidence of the suitability of staff working in the provision and a range of other documentation.

Inspector

Patricia Pickens

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of activities to promote children's learning and development across all areas of learning. Children have access to a variety of toys and resources, both indoors and outdoors, that help them develop independence. Children participate in literacy sessions. They enjoy exercising their tongues in different ways to form letter sounds by sounding out the names of animals. Stories about a zoo extend children's learning and children are able to make links to their recent visit to the zoo. Staff make good use of opportunities to talk to children and introduce new words. As a result, children are making good progress in their communication skills. Staff reinforce early counting skills during welcome time, as children count the days in the month. Staff encourage children to develop their problem-solving skills during snack routines. Children compare whole pieces of fruit and estimate how many pieces to cut. Effective systems for assessment ensure staff keep a close check on how well the children are doing in their learning. They share this information with parents. This helps to promote children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements are in place to care for children and support their well-being. Children settle quickly as staff support them extremely effectively, allowing them time to explore the environment at their own pace. Children are very affectionate towards the staff and readily seek cuddles and reassurance when needed. Staff support children's emotional security and promote their self-esteem well by using sign language, symbols and pictures to explain routines. Staff are extremely good role models, showing children how to share. This helps children to form strong attachments with peers and to quickly understand what behaviour is acceptable. Staff have an excellent understanding of their responsibility to safeguard children. They follow safe working practices exceptionally well to support children's health and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. Robust safeguarding procedures and regular risk assessments of the environment keep the children safe and secure. The manager is committed to promoting good quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager regularly seeks the views of children and parents and uses these to full effect in her planning. However, the manager does not always ensure consistent, high-quality support is provided to staff after evaluating the quality of teaching and learning. Robust partnerships with parents, other professionals and the school help to maintain continuity for children at home, at pre-school and on to school.

Setting details

Unique reference number	208175
Local authority	Telford & Wrekin
Inspection number	864153
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	18
Name of provider	Brookside Community Pre-School Committee
Date of previous inspection	11 November 2009
Telephone number	07786 924097

Brookside Community Pre-School was registered in 1998 in Brookside, Telford. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including the manager who holds a level 4 qualification in early years. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9.15am until 12.45pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

