

# Sunshine Day Nursery

6 Tarmount Lane, SHOREHAM-BY-SEA, West Sussex, BN43 6DA



## Inspection date

15 July 2015

Previous inspection date

12 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff support children's developing communication skills very well. Staff listen carefully to what children say and have conversations with them about the things that interest them. Staff consistently model language and sentence structure for children, which helps them to learn to speak clearly and with clarity.
- Children have excellent relationships with staff. Staff are extremely nurturing and dedicate time getting to know every child and their individual personality. This means that all children feel very safe, secure and happy as they play.
- Staff have very high expectations of children's behaviour and so the atmosphere in the nursery is calm and purposeful. Children learn to take turns and share resources because staff teach them to use highly effective strategies to help them negotiate with their friends.
- Managers use well-developed monitoring to check observations and assessments of the children. This means that they can quickly identify children who need additional help and provide appropriate support. This helps all children make good progress.
- The leadership and management team works alongside staff mentoring and supporting them. They deliver a full programme of training to improve staff's skills over time. This improves the quality of teaching and the work they do with children.

### It is not yet outstanding because:

- Staff do not always use activities or ask questions to provide sufficient challenge for older, more able children. This means that these children do not always have the opportunity to test and build on what they already know or can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deliver more challenging activities for the older, more able children, to build on what they already know and can do, to extend their learning.

### Inspection activities

- The inspector observed activities in all playrooms and in the garden.
- The inspector carried out a joint observation of an activity with the early years teacher.
- The inspector spoke to staff, managers and one of the nursery proprietors during the inspection and took account of their views.
- The inspector spoke to several parents and took account of their views.
- The inspector sampled a range of documents including policy and procedure documents, staff files and children's development records.

### Inspector

Rebecca Swindells

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are motivated and excited at the nursery because they can explore resources freely and choose how and where they want to play. They develop good physical skills because there are plenty of ways for them to practise. They learn to manage their own risks because staff talk to them about making safe decisions. Older children practise their literacy skills with staff who know how to help them. They write to describe pictures they have made and staff display their work on the wall. This makes them feel proud of what they can do. Children learn to use their senses to explore and understand the natural world through creative activities. Babies delight in rustling shredded paper, and toddlers enjoy making their own play dough. Older children describe seaside experiences as they feel wet sand between their fingers. Staff observe and assess children regularly and overall plan activities to help them progress. Children transfer to school well because staff work closely with teachers to ensure that they know how to help them.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children feel extremely safe and secure because they have excellent relationships with the key persons that look after them. Key persons share information frequently and plan next steps for their key children with their parents. Children benefit from this shared understanding of their needs. Staff have a thorough understanding of how to safeguard children which helps to protect their welfare. Staff consistently teach children about healthy living as they remind them about the different things that they eat and drink during the day. Children develop high levels of independence because staff expect them to manage tasks for themselves while still offering assistance if necessary. Key persons accompany children when they change rooms or go on school visits. This supports children exceptionally well because it means that they have the confidence to explore their new environment with staff close by that they trust.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers fully understand their roles and know how to meet the requirements of the Early Years Foundation Stage. This knowledge means that they deploy staff with high levels of qualifications throughout the nursery. Recent training for all staff for teaching mathematics means that staff confidently develop children's mathematical skills as they play. For example, younger children learn to use the language of shape as they complete jigsaw puzzles. Managers constantly think of ways to develop what they do and put action plans in place to improve the nursery. They use robust recruitment procedures to ensure that all staff are suitable to work with children. Managers work effectively with other professionals so that all children, including those who need additional help, receive appropriate support.

## Setting details

<b>Unique reference number</b>	EY397431
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	830798
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	218
<b>Name of provider</b>	Sunshine Day Care Limited
<b>Date of previous inspection</b>	12 January 2010
<b>Telephone number</b>	01273 441 912

Sunshine Day Nursery registered in 2009 and is situated in Shoreham, West Sussex. It is open each weekday from 8am to 5.45pm for 51 weeks of the year. The nursery employs 32 members of staff; of these, 27 staff members have early years qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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