Sunrise Community Nurseries



Brockley Way, Brockley, London, SE4 2LW

Inspection date	14 July 2015
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	I management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a clear understanding of child protection. They know the signs and symptoms they would look out for and how to report their concerns. This enables them to safeguard children's welfare.
- Staff are all consistent in their approach to behaviour management. They use positive reinforcement to teach children the importance of sharing. This enables children to develop a good awareness of how to manage their own behaviour.
- Children make good progress with their learning and development. This is a direct result of the good-quality teaching from the well-qualified staff team.
- Staff work closely with parents and others involved in the children's care and learning. They set targets for children to work towards and monitor their progress effectively. This provides good continuity of care for the children and supports them as they move on to school.
- The trustees, manager and parents all work together to drive improvement. They devise action plans that continually enable them to improve the service.

It is not yet outstanding because:

- Staff do not always extend children's learning opportunities during activities. For example, some staff ask children to stop moving resources around. This does not always enable children to follow their own learning experiences.
- Staff occasionally miss opportunities during play to strengthen children's mathematical development. For instance, they do not always teach children about different shapes and sizes of items during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen activities to enable children to transport resources between different areas to extend their learning and development further
- extend the use of mathematical language during activities to strengthen children's understanding of sizes and shapes.

Inspection activities

- The inspector observed children's play in the rooms and outside play areas.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector gathered the views of the parents.
- The inspector reviewed documents, including safeguarding, risk assessments and staff suitability.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work well together to promote children's learning and development. They carry out detailed observations and assessments of children, enabling them to identify areas to work on. These also highlight any potential gaps in children's learning so that staff are able to plan to close these gaps. Children enjoy exploring messy activities and staff promote their creative development well. For example, during the inspection, staff used a large tray with paint and various stamps and sponges for the children to explore. When it began to dry up, children used water from the tap to make more paint. The children are resourceful in their learning due to effective interactions with staff. This helps to prepare children for their next stage in learning and their eventual move to school.

The contribution of the early years provision to the well-being of children is good

Staff nurture children's self-esteem well. They use positive reinforcement and praise during activities, which also builds children's confidence. Staff successfully promote children's independence skills. For example, during mealtimes, children serve themselves their own meals and pour their own drinks. Children also get themselves dressed after they have been playing in the sand pit. Staff promote children's language skills through effective questioning. Children thoroughly enjoy playing outside and staff provide good-quality activities to promote their physical development. For example, children clamber up the climbing walls and climbing frames, learning to move in different ways in order to climb over.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of the requirements of the Early Years Foundation Stage. He makes sure that staff keep children safe through regular risk assessments and that they record all accidents and injuries. Staff are deployed effectively across the nursery to supervise the children during their play. Many staff hold current first aid qualifications so that they are able to take appropriate action in the event of an accidental injury. The provider maintains adult to child ratios, which further enables staff to keep children safe. The trustees, manager and staff effectively monitor children's progress and they evaluate the impact of staff practice on children's learning and development. All work together to make positive changes to improve the care and practice in the nursery. Regular supervisions of staff highlight any training needs. Recent training has positively influenced the good quality of the activities and care staff provide.

Setting details

Unique reference number EY472145
Local authority Ey472145

Inspection number 1021279

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 94

Number of children on roll 152

Name of provider

Sunrise Community Nurseries

Date of previous inspectionNot applicableTelephone number02076391802

Sunrise Community Nurseries re-registered under new ownership in 2014. The nursery is in Brockley, in the London Borough of Lewisham. The nursery is open Monday to Friday from 7.30am to 6pm. It is open throughout the year, except for bank holidays. The nursery employs 38 staff. Three staff, including the manager, hold degrees, 27 staff hold early years qualifications from level 2 to 4 and eight staff are unqualified but all working towards a qualification.

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