

St Gregory`s After School Club



St. Gregory's Primary School, Woodfield Road, Ealing, W5 1SL

Inspection date

13 July 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that the staff act promptly and adequately enough on their knowledge of children's special dietary needs. Therefore, children's health and well-being are not fully assured.
- The staff do not make sure that they work closely enough with parents to fully promote healthy eating at the club. This leads to inconsistent implementation of their policies on foods that children can bring and eat at the club.
- At times, particularly during snack time, staff place too much emphasis on supervision and do not make use of all opportunities to become involved to enhance children's learning experiences. As a result, some younger children become disengaged.

It has the following strengths

- Staff are kind and respectful to all children. Therefore, children play happily and behave well according to their age.
- Staff provide an ample range of activities that children can choose from and which complement the learning they receive at school.
- Staff build secure relationships with parents and school staff, which allows them to support children's learning well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff act appropriately and consistently on the information received from parents about children's special dietary needs in order to protect their well-being.

To further improve the quality of the early years provision the provider should:

- work more closely with parents in order to consistently and more effectively promote children's healthy eating
- review the whole group activities and staff involvement so that they enhance all children's learning experiences and their needs are fully met.

Inspection activities

- The inspector took into account the views of parents from discussions on the day of the inspection.
- The inspector looked at the suitability checks and qualifications of all the staff.
- The inspector held a joint observation with the provider.
- The inspector looked at a selection of documentation, including risk assessments, safeguarding procedures, self-evaluation and children's records.
- The inspector spoke with the staff and children at appropriate times throughout the inspection and observed children's play.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children happily engage in play on arrival. Overall, the well-qualified staff understand how to support children's learning. This successfully introduces children to new experiences, which complements their learning at school. For example, they help children to set up a 'school' role play where they take turns to be teachers writing on the whiteboard. Children learn to play cooperatively and are generally well engaged in their activities. However, staff do not make the best use of whole group activities, such as snack time, to promote children's learning. As a result, some younger children become disengaged. Staff complete observations of their key children and work in partnership with teachers to plan to support individual children in their learning. For example, younger children develop confidence to share their views and ideas in the group through news sharing.

The contribution of the early years provision to the well-being of children requires improvement

Secure relationships between staff and children are evident. Children comment on how much they enjoy their time at the club. Staff support children's confidence and independence because they give children choices to select their own games and activities. However, the staff do not always work in close partnership with parents to promote healthy eating. Therefore, although parents provide healthy snacks, some children bring sweets from home. This does not fully promote children's well-being. Staff remind children to wash their hands before meals and they offer a range of ball and sports games for children to play. This promotes their physical development well. Staff help children to gain a sound understanding of risk as they encourage them to think about their own safety and participate in fire drills. Staff have a secure understanding of child protection. They know what to do and who to talk to if they have a concern about a child.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has a generally suitable understanding of the safeguarding and welfare requirements. Appropriate recruitment and suitability checks are completed to protect children's safety and welfare. However, training and supervision systems are not used effectively enough. The provider does not ensure all staff act promptly on information from parents regarding children's allergies or consistently follow policies on healthy eating. This leads to some staff allowing children to eat snacks from home, which other children are allergic to. Nonetheless, the impact of this is lessened because children are reminded to not share their snacks. All staff receive paediatric first aid training and know how to deal with children's minor accidents, illnesses and allergic reactions. There are secure links with the school and daily discussions with parents, which allow staff to monitor and support children's learning and development well.

Setting details

Unique reference number	118075
Local authority	Ealing
Inspection number	840150
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	6
Name of provider	Florencia Casaccio
Date of previous inspection	10 February 2011
Telephone number	07960 771592

St Gregory's Breakfast and After School Club registered in 1999 and operates from St Gregory's Primary School in Ealing, in the London Borough of Ealing. The club is open each weekday from 7.45am to 9am and 3.15 to 6pm, term time only. The club employs seven staff, and five of these, including the provider, hold appropriate early years qualifications.

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