

Lets Play Pre-School

Three Bridges Community Centre, Gales Place, Crawley, West Sussex, RH10 1QG



Inspection date

14 July 2015

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of activities that link to their interests and next steps in learning. Consequently, children make good progress.
- Children possess a secure knowledge and understanding of mathematics because staff seamlessly incorporate this specific element of learning into their play.
- The manager is committed to developing practice and encourages staff to continue studying within early years. This has a positive impact on children's development as staff keep up to date with good practice and improve their teaching skills.
- Children behave well because staff are positive role models. They regularly praise children's achievements, which promotes their confidence and self-esteem. In addition, they help children discuss their feelings about starting school, which supports their emotional well-being.
- Effective evaluation of the provision highlighted to the manager and staff that older children required extra space to learn. Staff reorganised the space to extend the variety of activities.
- Staff have good relationships with external agencies that support children's individual needs and with other settings children attend. This provides a consistent approach to learning which supports children's ongoing development.

It is not yet outstanding because:

- At times, group sizes of children are particularly large which means that staff cannot support all children or give them the opportunity to contribute to the discussions.
- Staff do not consistently support children when they use technological equipment. Therefore, children do not learn how to use the computer effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider group sizes during activities and routine times of the day so that all children remain engaged and have the opportunity to participate
- strengthen children's knowledge of how to use technological equipment.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled written documentation and children's development records.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their views of the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Effective observation and assessment of children enable staff to identify and plan for their next steps. Regular monitoring of children's development means staff track their development and ensure all children make good progress in preparation for school. Staff provide good extension to children's play and understand the importance of allowing children time to explore independently and follow through their ideas. For example, children enjoyed making marks with brushes and water. Staff gave children time to explore before asking them if they could write numbers. Staff modelled the correct formations and children had a go at copying. Children have plenty of opportunities to develop writing skills. Staff provide clipboards, paper and pencils to use. Children used these to form part of their play and wrote down orders from staff. Staff skilfully contribute alongside children's play and provide extension to their play ideas.

The contribution of the early years provision to the well-being of children is good

Children are happy and demonstrate confidence within the setting. Children have a secure understanding of what staff expect from them and the daily routines. Before children begin playing, staff ask children to tell them why they use their walking feet inside. This reminds children how to behave and how to keep safe. Staff encourage children to make independent decisions about their play and inspire children to work together. This helps children to solve problems and develops their social skills. Children confidently pour their own drinks and wash their plates and cups when they have finished their snack. This develops children's sense of responsibility. Children have constant access to an outdoor area which staff resource with a variety of activities and space for them to initiate their own games and run freely. These activities help children develop good physical health.

The effectiveness of the leadership and management of the early years provision is good

The manager has a confident knowledge and understanding of the Early Years Foundation Stage requirements. The manager ensures that staff maintain a confident knowledge of safeguarding procedures by attendance at varied training. A comprehensive range of written documentation underpins staff's secure knowledge of their responsibilities in keeping children safe. The manager shares policies with parents, which ensures they are also aware of staff's roles. The manager uses thorough recruitment procedures teamed with a detailed induction to confirm the suitability of staff. Regular supervision sessions, peer observations and staff meetings enable the manager to monitor and discuss staff practice. Group monitoring tools ensure the manager is aware of children's progress and their next steps. The manager and staff have strong relationships with parents and communicate with them regularly. Staff encourage parents to be part of their children's learning by sharing information and providing resources to take home to extend learning.

Setting details

Unique reference number	113577
Local authority	West Sussex
Inspection number	839879
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	36
Number of children on roll	61
Name of provider	Let's Play Pre-School Committee
Date of previous inspection	11 October 2011
Telephone number	07762 468 935

Let's Play Pre-School registered in 1992 and operates from the community centre in Three Bridges, Crawley. The setting is open each weekday during term time from 9am until 12 noon, and from 12.30pm until 3pm on Monday and Wednesday. The setting receives funding for free early years education for children aged two, three and four. The setting employs eight members of staff; of these, five hold early years qualifications and one has Qualified Teacher Status.

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