

Belmont Village Pre-school

St. Johns Church, Northdown Road, SUTTON, Surrey, SM2 6DY



Inspection date

14 July 2015

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. They follow children's interests and plan effectively to provide children with a range of exciting and challenging activities.
- Children's well-being and safety are a priority. All children learn how to keep themselves safe and show excellent behaviour and very high levels of respect to others.
- Key persons are highly effective in identifying those children who need additional support. They sensitively work with parents to coordinate children's learning.
- The strong partnerships with local schools prepare children well for their future school days. For instance, the manager attends school open days to meet the teachers who, in turn, visit the pre-school to meet the children transferring to their class.
- Partnerships with parents are a particular strength. Exceptional two-way communication ensures children's good progress from pre-school and at home.
- The leaders have a good overview of the quality of service they provide. They know what actions to take further to make improvements.

It is not yet outstanding because:

- The manager does not use the information gained from comparing the progress of all children, in all areas of learning, to plan more precisely for future learning.
- Staff supervision does not sharply focus on specific aspects of teaching to raise this to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from comparing the progress made by all children, in all areas of learning, to sharply focus on which area of learning to target so that children make even better progress
- identify more precisely with staff what aspects of teaching they can further improve to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed children's activities in the playroom and outdoors.
- The inspector and the manager carried out a joint observation.
- The inspector held a meeting with the manager and the chairperson of the committee.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff.
- The inspector took into account the feedback from parents, both from discussions on the day and the completed parent questionnaires.

Inspector

Gill Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The experienced staff team provides an exciting range of activities for children across all areas of learning. Children are curious and keen to explore and try new experiences. Staff support children's language by engaging them in meaningful discussions during activities and when observing the world about them. For example, children are intrigued why strawberries disappear overnight and what happens to trees when they die. Staff follow this interest and ask pertinent questions that help children to think and develop their vocabulary. Staff make learning fun by capturing children's spontaneity to seek answers. Older children enjoy the competitiveness of using a timer to solve problems. Outside, children jump on letters, which helps their early literacy skills. Staff follow this with stories that the children love to hear. Good assessments on children's progress that staff share with parents mean all children consistently make good progress in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children have an exceptional sense of security and well-being in this comfortable, welcoming play environment. Key persons settle young children extremely well. This allows them to flourish, having access to many attractive resources that support their independence. For example, older children manoeuvre remote control cars while younger children prefer the practical activity of creating sparkly pictures with glue and glitter. Staff are rigorous in their assessments for safety. Visits from local fire officers also reinforce children's safety awareness. There is an excellent approach to supporting children's health and physical well-being with an abundance of active play and nourishing snacks. Children become competent in dressing and managing their personal hygiene needs, which fully supports their confidence and independence as they move forward to school.

The effectiveness of the leadership and management of the early years provision is good

The manager uses her good understanding of the Early Years Foundation Stage to ensure that staff follow safeguarding procedures. All staff are able to identify the signs and symptoms that may cause them concern and they know how to protect children. All policies, procedures and children's records underpin practice well to keep children safe. The manager monitors her staff team effectively and uses supervisions and team meetings to raise standards. The strong management committee further helps staff to access extra training opportunities. This supports staff motivation and raises their teaching skills. For example, following recent training staff's approach to teaching mathematics is now a fun experience where children are eager to solve problems. The manager and staff consistently reflect upon their progress and a recent award for quality also supports their achievements in this area.

Setting details

Unique reference number	139901
Local authority	Sutton
Inspection number	841392
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	25
Name of provider	Belmont Village Pre School Playgroup Committee
Date of previous inspection	27 January 2011
Telephone number	07810 064 221

Belmont Village Pre-School opened in 1976. It is located at St John's Church in Belmont, Surrey. The setting is open on Monday from 9am to 12 noon, and from Tuesday to Friday there is an optional lunch club which extends the opening time from 9am to 1pm. The pre-school offers funded places for children aged two and provides funded early education for three- and four-year-old children. There is a staff team of five and all have early years qualifications.

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