

Childminder Report

Inspection date

14 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. This is because the childminder uses information from observations and assessments to plan for children's next steps in learning.
- Children settle well with the childminder. The childminder gets key information from parents and other providers when children first start, to meet their individual needs and interests.
- The childminder provides a well-resourced environment. This helps children progress in all areas of learning.
- The childminder uses positive praise and encouragement that build children's self-esteem and confidence.
- Children learn about healthy lifestyles as the childminder provides healthy meals and snacks, some of which use home-grown foods.
- The childminder supports children to manage their own personal needs and hygiene so they are prepared for their move into school.
- The childminder has a secure understanding of child protection procedures. As a result, she knows what to do if there is a concern about a child's welfare.

It is not yet outstanding because:

- Children have fewer everyday opportunities to practise and extend their early writing skills.
- The childminder does not always provide resources or activities to help children learn about people's differences, including those relating to special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise and develop their early writing skills
- strengthen opportunities for children to learn about people's differences, including those with special educational needs and/or disabilities.

Inspection activities

- The inspector toured the premises used for childminding.
- The inspector spoke to the childminder at appropriate times during the day.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation including suitability checks, and policies and procedures.
- The inspector took account of the written views of parents seen at inspection.

Inspector

Sarah Stephens

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good balance of activities that she plans or children choose for themselves. Children enjoy real-life experiences to learn about the environment around them. For example, they collect chicken eggs to use for a future activity. Children particularly like exploring the outside space using binoculars and magnifying glasses. The childminder follows children's new interests as they investigate together under logs. This maintains children's interest and positively motivates them to learn. The childminder introduces language well during activities, such as 'push', 'small' and 'how many more?' This effectively extends children's communication and mathematical development. The childminder establishes positive working relationships with parents and other providers. This means there is consistency in learning to support children's development.

The contribution of the early years provision to the well-being of children is good

Children form good relationships and strong emotional well-being with the childminder because she provides them with a welcoming and safe environment. Therefore, they are happy and confident to explore independently in their surroundings. The childminder regularly practises an emergency evacuation plan. As a result, children learn how to keep themselves safe. Children have access to an outside area to benefit from play and exercise in the fresh air, and this ably supports their physical well-being. The childminder displays photographs of the children's families at the setting, which provides them with a good sense of belonging. She cooks a range of foods from different countries to help children learn about the wider world around them.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the Early Years Foundation Stage. She has a range of policies and procedures that she shares with parents. The childminder has effective systems in place to monitor children's progress. This means she quickly identifies any development gaps to provide appropriate support. The childminder completes thorough risk assessments to help keep children safe. The childminder listens to the views of parents, children and other professionals. She uses this information well to evaluate her service and make improvements. The childminder attends training to develop her knowledge further and makes changes to her practice as a result. For example, she has improved her resources to develop children's sensory experiences. Parents make positive comments regarding the childminder's practice and are extremely happy with the care their children receive.

Setting details

Unique reference number	EY466594
Local authority	Kent
Inspection number	1017566
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Blean, Kent. She works each weekday from 8am to 6pm, all year round.

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