

Budbrooke House Childrens Nursery (Warwick) Limited

Styles Close, Hampton Magna, WARWICK, CV35 8TP



Inspection date

Previous inspection date

13 July 2015

15 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff team provide a stimulating and well resourced environment. Children are extremely busy and motivated to learn. As a result, they make good progress in all areas of learning.
- Children have plenty of opportunities for fresh air and exercise. They are able to play in the exciting outdoor areas in all weathers. Children thrive as they play, explore and investigate a wealth of resources and their natural surroundings.
- Staff have formed strong partnerships with other professionals involved in children's care. This means that a consistent, shared approach has been established to achieve the best outcomes for children.
- Exceptional support is given to children with special educational needs and/or disabilities. Staff are attentive and provide a range of learning experiences to stimulate children. Targeted plans are followed to ensure children have their individual needs met very well.
- Arrangements for safeguarding children are robust. Staff undertake relevant training to keep their knowledge and skills up to date.

It is not yet outstanding because:

- Management do not always monitor teaching practice precisely enough to raise the overall quality to an outstanding level.
- Occasionally, staff do not give children time to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check the effectiveness of teaching more precisely and act more swiftly to further raise the consistency and quality of staff's practice
- give children more time think about their answers and to respond to questions.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the provider, managers, staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The overall level of teaching is good because staff have a strong knowledge and understanding of how to promote children's learning. The children enjoy exciting activities based on their interests and learning needs. For example, when older children build with construction pieces, they are challenged to use tape measures to find out how tall their rockets are. The learning is extended by encouraging children to draw their rockets and write signs to put next to them. Staff effectively support younger children in the emotional, physical and communication areas of their development. This allows children to develop a good range of skills to prepare them for their next stage in learning. Children learn to listen well. They tap out sounds using musical instruments, then listen carefully and copy the sounds their friends make. They also listen attentively to favourite stories and make their own story books. However, some staff overlook opportunities to fully encourage and extend children's speaking skills. This is because children are not always given enough time to respond fully to questions. Staff make regular observations and assessments of children's progress. This helps them to plan for what children need to learn next, so that children make good progress. Parents are very positive about the provision and comment that staff keep them well informed about their child's progress.

The contribution of the early years provision to the well-being of children is good

Attachments between staff and children are strong. Staff encourage children to share and take turns, and children behave well. Children show they are very happy and settled in the nursery. They are confident to explore the environment and gain a good understanding of how to do things for themselves safely. For example, they climb trees and chop their own fruit at snack time. Staff teach children about how they can lead healthy lifestyles. They have lengthy discussions at mealtimes about what food is good for them. Physical development is promoted well. For example, staff provide a range of activities for children to develop their small and large muscle skills.

The effectiveness of the leadership and management of the early years provision is good

The provider and managers have a good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Management follow clear recruitment and induction procedures to ensure staff are suitable to work with children. Staff have regular appraisal meetings and training opportunities. Systems are in place for management to check that children are making good progress. Reviews and action plans are used to help maintain the quality of practice. Managers observe staff and check on all aspects of their teaching. However, these systems are not always used precisely enough to swiftly identify areas for improvement, so that the overall quality of teaching is raised further. There are strong links with external agencies and appropriate additional support is gained for children when needed.

Setting details

Unique reference number	200542
Local authority	Warwickshire
Inspection number	854263
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	59
Name of provider	Budbrooke House Children's Nurseries (Warwick) Limited
Date of previous inspection	15 March 2010
Telephone number	01926495514

Budbrooke House Children's Nursery (Warwick) Limited was registered in 1995 and is one of two settings run by the same provider. It operates from the Hampton Magna area of Warwick. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. There are 11 members of staff who work directly with the children. Of these, nine hold appropriate qualifications at level 3 and one holds level 2. One member of staff has Qualified Teacher Status. Funding for early education is available for two-, three- and four-year-old children.

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