

Childminder Report

Inspection date	14 July 2015
Previous inspection date	1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows how children learn. She provides children with interesting and challenging experiences that promote their learning effectively. Consequently, children make good progress from their starting points.
- The childminder regularly considers how to improve her practice. She gains the views of parents and children, which contribute well towards improving the quality of provision for children.
- The childminder has completed a relevant early years qualification and a quality assurance qualification since her last inspection. This new learning helps her to maintain good standards and provide good care and learning outcomes for children.
- The childminder promotes children's well-being very well. She offers lots of praise and encouragement to build children's confidence and self-esteem effectively.
- The childminder forms close, caring relationships with children which means she helps children feel secure and effectively promotes their emotional well-being.
- Partnerships with parents are strong. The regular sharing of children's observations and assessments encourages parents to extend their children's learning at home.

It is not yet outstanding because:

- The childminder does not consistently encourage younger children to do more for themselves during everyday routines, such as at mealtimes. Therefore, she does not fully promote their independence at such times.
- The childminder does not use every opportunity to extend children's awareness of healthy lifestyles, for example, by discussing the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to consistently do things for themselves to fully promote their independence
- develop children's understanding of healthy eating through everyday opportunities to help them learn more about the importance of healthy lifestyles.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector spoke with parents and read testimonials to gain their views.
- The inspector carried out a joint observation with the childminder and observed the childminder and children during play.
- The inspector examined a selection of policies, children's records and other documents.
- The inspector discussed the self-evaluation process with the childminder

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because the childminder knows the children and their interests very well. She carries out regular observations and assessments to determine any gaps in children's learning and plans successfully to close these. The childminder provides children with enthusiastic and playful interactions as she plays alongside them and as she engages them in familiar games. She talks with children continuously and repeats words to help them learn new vocabulary. Consequently, children develop good communication skills. Children take part in regular trips to local groups where they mix with other children and adults, and develop social skills, such as taking turns and sharing. The childminder provides children with opportunities to learn about numbers and early reading skills through a variety of activities as they play. She supports children well as they develop skills necessary for their eventual move to school.

The contribution of the early years provision to the well-being of children is good

The childminder has well-established settling-in procedures in place. She gains information from parents about children's care and learning needs from the outset to support the planning process. The childminder gives children lots of praise and encouragement, for example, as children point out pictures in the books they read together and repeat new words. The childminder provides opportunities for children to learn about keeping safe. For instance, they practise the emergency evacuation procedure together and discuss road safety when on outings. The childminder teaches children about expected behaviour and reinforces her expectations with clear boundaries and gentle reminders. As a result, children behave well. Children enjoy regular fresh air and outings. They follow good hygiene routines. The childminder teaches children about differences between people and about the world around them to help develop their awareness of diversity.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibility to protect children from harm and the procedures to follow if she has concerns about a child's welfare. She carries out regular risk assessments of her home and any areas she visits. This practice helps to reduce risks to children while they are in her care. The childminder has a good range of policies that promote children's safety and well-being, and she shares these with parents. She monitors children's progress well and works closely with other providers and parents to ensure children receive continuity in their learning. This helps to prepare them well for the next stages in their learning. Parents are very happy with the care and teaching the childminder provides.

Setting details

Unique reference number	EY245095
Local authority	Surrey
Inspection number	847040
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 2002. She lives in Lightwater, Surrey. The childminder provides a service from Monday to Friday, for most of the year. The childminder has a relevant qualification at level 3.

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