

Busy Bees Pre-school

20 Bailey Close, Chingford, London, E4 9HG



Inspection date

13 July 2015

Previous inspection date

18 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team forms positive relationships with all children. Consequently, children settle quickly and are keen to explore the stimulating learning environment.
- Staff plan a range of exciting and challenging activities that motivate children to learn. As a result, all children, including those with additional needs and those learning English as an additional language, make good progress in their learning and development, particularly when compared to their starting points.
- The management team implements robust recruitment and induction training arrangements to ensure that all staff are suitable to work with children.
- Staff provide children with healthy options during snack time. They discuss the benefits of maintaining healthy lifestyles and provide children with good opportunities to take part in regular outdoor play.
- The management team regularly reflects on the quality of their practice. They take into account the views of parents, staff and children when considering what works well and what changes need to be made. This helps to ensure positive outcomes for all children.

It is not yet outstanding because:

- Children access a good range of activities and resources across the learning environment overall. However, staff do not always fully promote children's emerging reading skills as effectively as possible to enhance their growing literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's early reading skills further throughout the learning environment.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability files and children's development records.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. They plan a wide range of learning experiences based on children's interests and abilities. Staff provide children with good opportunities to develop their early reading and writing skills overall. As a result, children begin to recognise the relationship between letters and sounds to form key words. Children make marks using a range of colourful stationery and begin to recognise and write their own names. These essential skills help to prepare children for their future learning and eventual move to school. Staff complete detailed observations and routinely assess children's progress, successfully planning for their next steps in learning. Staff build successful relationships with parents. They use daily conversations to share key information, including what children have enjoyed learning. In addition, staff share detailed reports of children's progress with parents and share ideas of how to support their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children make good progress in developing their personal, social and emotional skills. For example, they listen carefully to staff and each other and follow instructions carefully. Children make decisions about their play and persevere until their work is completed. Furthermore, staff encourage children to take turns, share resources and be mindful of others' feelings. Consequently, children's behaviour is good. Staff help children to gain a wide range of knowledge and independence skills. For example, children feed themselves confidently, clear up after mealtimes and dress independently. Children are helped to develop good physical skills. They enjoy finding out about the natural world. They learn to take supervised risks while climbing and balancing outdoors.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified and experienced management team has a sound understanding of the safeguarding and welfare requirements and has successfully addressed the recommendations identified at the previous inspection. Staff attend safeguarding training and carry out regular risk assessments to minimise risks to children. Staff know the signs and symptoms of abuse and are fully aware of what action to take should they have concerns about a child's welfare. The managers complete regular supervision meetings with the staff team to ensure that they receive required training to carry out their roles successfully. Staff regularly take part in training to extend their knowledge and skills; this includes ongoing training in first aid, food hygiene, and health and safety. The managers have put plans in place to further develop links with local schools to help with children's move to school.

Setting details

Unique reference number	146918
Local authority	Waltham Forest
Inspection number	846662
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	64
Name of provider	Busy Bees Pre-School Committee
Date of previous inspection	18 November 2010
Telephone number	020 8559 4473

Busy Bees Pre-School registered in 1993. It is situated in Chingford, in the London Borough of Waltham Forest. The pre-school is open from 8.30am to 4pm each weekday during term time. A holiday play scheme operates each weekday, from 10am to 3pm, during the school holidays. The provider employs nine members of staff, including the manager, all of whom hold an appropriate childcare qualification. The pre-school is in receipt of funding for free early years education for two-, three- and four-year-olds.

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