

Childminder Report

Inspection date

8 July 2015

Previous inspection date

17 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a learning-rich environment with an extremely high focus on promoting children's independence, communication and language development. All areas of learning are covered to a high standard. This prepares children exceptionally well for school.
- The childminder has an excellent commitment to continuous professional development and evaluates her practice extremely well. She attends training to help her develop exciting and challenging activities in all areas of learning, to improve outcomes for children.
- The childminder establishes highly positive and trusting partnerships with parents. Open and regular communication between parents and the childminder supports parents' involvement in children's learning and promotes a consistent approach to meeting children's individual needs.
- The childminder's observations and assessments of children's development are accurate. She has a clear understanding of children's skills, abilities and progress, and successfully identifies what they need to learn next. As a result, activities are precisely targeted and children make rapid progress towards their identified goals.
- The childminder interacts extremely well with children and is an excellent role model. Clear boundaries are consistently reinforced and children's behaviour is extremely good. They show enthusiasm and are keen to contribute and learn.
- Children's safety and well-being are paramount. Safeguarding policies and procedures are extremely robust and are expertly implemented by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities outdoors so that children continue to develop an even greater understanding of the natural world.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household and evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses expert teaching to purposefully question children during their play. This helps children to think about their ideas and to experiment with different ways to approach tasks. Children apply their learning well. They solve problems when they consider the pieces they need to make their train track the desired length and shape. As a result, children's critical-thinking skills, imaginative development and mathematical understanding are promoted excellently. The childminder models new words, which consistently promotes and extends children's communication and language development. She uses her comprehensive knowledge to assess and track children's progress. Parents are kept well informed about their child's progress and invited to contribute to children's assessments. Consequently, all children thrive and make rapid progress in their learning. The childminder interacts exceptionally well. Children are motivated, eager and actively contribute to activities. They regularly use the exciting outdoor learning environment and are encouraged to make new discoveries. However, there is scope to enhance this aspect of the provision to provide further learning about the natural world.

The contribution of the early years provision to the well-being of children is outstanding

The childminder promotes a flexible approach where children direct their own learning. As a result, they display extremely high levels of confidence and self-esteem. The childminder offers a warm and welcoming environment. Children arrive excited for the day ahead and relish in sharing their home experiences with the childminder. This demonstrates that children feel safe and secure. Children's well-being is promoted through excellent care practices which follow their routines and teach them how to adopt healthy lifestyles. Children spend a lot of time outdoors where they learn how to take risks safely and develop their physical skills. The childminder works closely with parents and develops highly successful strategies to support learning at home, and ensure that children's home life is reflected in her practice. She praises and encourages children throughout their learning. This ensures that children are emotionally secure and extremely well prepared for when they move on to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder works closely with other professionals to support children's learning further. She is part of a large network group and plans exciting opportunities for children to develop their understanding of the world through a broad range of outings and activities. She has an excellent understanding of the Early Years Foundation Stage and uses this knowledge to accurately plan appropriate activities to support children to make good progress. The childminder is qualified and regularly attends training courses to enhance her already excellent practice. She is proactive in setting targets to drive improvement forward and invites parents and children to contribute to the evaluation of her practice. The childminder is appropriately trained and has a thorough understanding of safeguarding issues and how to implement her policies in order to keep children safe.

Setting details

Unique reference number	EY427066
Local authority	York
Inspection number	852738
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder was registered in 2011 and lives in the Rawcliffe area of York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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