

Childminder Report

Inspection date

13 July 2015

Previous inspection date

23 September 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of her role and responsibility in protecting children. She places the highest emphasis on children's safety and well-being. As a result, children in her care are exceptionally well protected.
- All parents are supported to engage with the planning for their children's progress. The childminder provides a wealth of practical ideas and information to help parents to be directly involved with their children's learning at home, helping to promote children's very rapid progress.
- The quality of teaching is outstanding. The well-qualified childminder uses her expert knowledge of how children learn to plan an excellent range of high-quality learning experiences, tailored to their individual needs.
- Children's independence is promoted exceptionally well. They make their own decisions about the toys they are interested in playing with, choosing from the wide range that are easily accessible both indoors and outdoors. Children learn excellent self-care skills through the daily routine.
- The childminder demonstrates an extremely strong commitment to promoting a high-quality setting. She continually evaluates her provision and actively keeps up to date with good practice guidance and any changes in legislation. She undertakes additional research and has a proactive approach to training.
- Children form strong emotional attachments with the childminder. They show they feel happy, confident and secure in this welcoming and stimulating environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent range of opportunities used to further promote children's understanding of the world and reinforce their understanding of healthy eating.

Inspection activities

- The inspector observed activities in the kitchen, sitting room, conservatory and outdoor learning environment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector checked documentation, including the suitability and qualifications of the childminder, her self-evaluation, records of children's learning and a selection of policies.
- The inspector took account of the views of parents through discussions on the day and by reviewing written feedback from parent surveys and letters.

Inspector

Ann Gudde

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is a highly effective communicator and children develop their language skills exceptionally well. She follows the children's lead as they talk about their interests; she listens carefully to them and then sensitively repeats words back to them so they hear the correct pronunciation. She attends training and works closely with parents to support children's development in this area. The childminder demonstrates an excellent ability to personalise learning experiences for children, such as by putting their names on the side of a dice which is used for taking turns to choose a song. The children were totally engrossed by the excitement of throwing the dice, shouting out the name, choosing the songs, then singing them with vigorous actions. Children learn actively and acquire the skills and knowledge they need to become motivated learners.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an outstanding role model and, as a result, children's behaviour is excellent. She gives lots of meaningful praise and encouragement, which greatly boosts children's motivation, self-esteem and confidence. The childminder is passionate about outdoor play and the benefits of being outside so children have excellent opportunities to extend their physical development. Children have very good opportunities to gain an understanding of the world and learn about healthy eating. The childminder's garden and the local area are very much an extension of her indoor learning environment. Children have excellent opportunities to socialise with other groups of children.

The effectiveness of the leadership and management of the early years provision is outstanding

In-depth observations and precise assessments are used to identify children's starting points, ongoing progress and next steps in learning. This ensures that each child is challenged through a rich, varied and imaginative range of exciting activities. The childminder has an excellent knowledge of all aspects of safeguarding. She undertakes regular training and risk assesses her home, activities and outings. The childminder arranged for the fire brigade to visit her home to check the alarms, evacuation procedure and talk to the children about safety. The children were thrilled to see the fire engine and listened excitedly to the firemen. The childminder produces newsletters for the parents and is developing a social media page for her families in order to further enhance the sharing of information. She actively seeks the views of the parents and children, valuing their contributions in helping her to continually improve. The childminder develops excellent working relationships with parents, other early years providers and schools. This ensures children experience consistent care and learning experiences. They are also very well prepared for their move to school.

Setting details

| | |
|------------------------------------|-------------------|
| Unique reference number | EY345383 |
| Local authority | Bracknell Forest |
| Inspection number | 835108 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 23 September 2010 |
| Telephone number | |

The childminder registered in 2006. She lives in Bracknell, Berkshire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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