

# Brookdale Pre-School

Escolme Drive, Greasby, Wirral, Merseyside, CH49 1SE



## Inspection date

13 July 2015

Previous inspection date

14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to fulfil her responsibility to notify Ofsted of changes to the management committee.
- Information gathered from parents on entry to the setting is not used effectively enough to identify specific starting points for individual children.

### It has the following strengths

- Children make good progress in their learning, including those with special educational needs and/or disabilities. This is because staff are well qualified and have a good understanding of how to promote children's learning and development. They plan a wide range of activities that support children's individual needs.
- Partnerships with parents are good. Staff regularly discuss and share information relating to children's development and next steps in learning.
- Staff are good role models. They establish clear rules and boundaries and encourage positive behaviour. As a result children share, take turns and play cooperatively with each other.
- The provider is keen to make improvements to the provision. She identifies weaknesses within the practice and areas for development. All staff have access to training that helps to support and extend their existing knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of the information provided by parents about what children can do at home, when children start at the setting.

### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are notified of new committee members to the childcare provision (compulsory part of the Childcare Register)
- ensure that Ofsted are notified of new committee members to the childcare provision (voluntary part of the Childcare Register).

### Inspection activities

- The inspector observed play and learning activities, both indoors and outside, and conducted a joint observation with the provider.
- The inspector carried out a tour of the premises.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector carried out a meeting with the provider.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

### Inspector

Nadine McCarthy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff use a wide range of strategies to support children's developing communication and language skills. They help to extend children's thinking by asking simple questions and by discussing activities that they are involved in. This helps children gain the key skills needed for their next stage in learning. Children have access to a wide range of toys and equipment. They have good opportunities to develop their physical skills and spatial awareness through a number of planned activities and experiences. Staff complete regular assessments of children's learning and development, and this helps to identify and support their individual needs. However, staff do not effectively use the information provided by parents about what children can do at home to identify specific starting points for children. Staff regularly share ideas with parents about how they can support their child's development at home. This helps to provide continuity in their care and learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The provider has failed to notify Ofsted of changes to the management committee and this is a breach of the safeguarding and welfare requirements. However, suitability checks on these individuals have been carried out by the provider and this minimises the impact on children's welfare. Staff have a secure understanding of the setting's safeguarding policies and procedures. Children are encouraged to be independent and are confident in attending to their own needs. During snack time they help themselves to fruit and pour their own drinks. Children behave well and learn to develop good relationships with each other. Staff use regular praise and motivate children to help with daily tasks. Transition arrangements help to support children's emotional development and prepare them for the next stage in learning and move to school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider, who is also the manager, understands her responsibilities to deliver the learning and development requirements but has failed to fully meet a legal requirement. She monitors assessments and other aspects of the provision to make sure all children are making good progress. Staff have access to training and this has had a positive impact on the children who attend. For example, staff have developed a better understanding of how to promote children's physical development and their awareness of a healthy lifestyle. Parents spoken to on the day of inspection were complimentary about the setting and commented on how they receive regular updates about their child's progress.

## Setting details

<b>Unique reference number</b>	306355
<b>Local authority</b>	Wirral
<b>Inspection number</b>	871792
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	36
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Brookdale Pre-School Playgroup Committee
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	0151 522 0253

Brookdale Pre-School was registered in 1997. The setting employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, two hold level 3 and one holds level 2. The setting opens Monday to Friday, from 9am until 3.30pm, during term time only. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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