

# OurTime Children's Services



c/o Carrington Infant School, 2 Chapel Road, FLACKWELL HEATH, Buckinghamshire, HP10 9AA

<b>Inspection date</b>	25 June 2015
Previous inspection date	13 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children look forward to coming into the club because staff are exceptionally friendly and welcoming. Children enjoy the sports sessions where they play different ball games and use their large muscles.
- Leaders and staff have a good understanding of safeguarding and child protection. This helps them to keep children safe.
- The manager and staff understand the Early Years Foundation Stage and provide exciting experiences for children.
- Children feel confident and secure enough to make friends knowing that staff are watching out for them. Staff help older children to teach the younger children skills for the future.
- Staff teach children about making healthy choices while they serve freshly cooked, healthy meals at the club.
- Accurate self-evaluation helps leaders and staff to identify the strengths of the provision and areas for future development.

### It is not yet outstanding because:

- Although parents are well-informed about significant events, leaders sometimes forget to update documents on the noticeboard promptly when less important changes take place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the good information sharing with parents more fully by making sure the information on the noticeboard, such as staff roles and responsibilities, is updated promptly when changes occur.

### Inspection activities

- The inspector had discussions with staff and children, and took account of their views about the provision.
- The inspector observed different activities of the provision.
- The inspector sampled documents, including safeguarding and child protection documents.
- The inspector had discussions with managers.

### Inspector

Josephine Adeyemi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children walk into the happy environment that staff create at the club ready to have fun and play. Staff know how to motivate children and they set out interactive resources for them to choose from. Staff engage children in role play and effectively use conversation to challenge them to consider their choices. Staff place a clear focus on supporting children's communication and language at every opportunity. They get to know all children well and use their knowledge of their interests to plan activities they enjoy. Staff evaluate the success of activities during staff meetings, which allows them to expand on those that are popular.

### **The contribution of the early years provision to the well-being of children is good**

Staff consistently support children's emotional well-being. For example, they encourage children to discuss their feelings about going to another class. Staff also encourage the older children to give specific information about teachers and staff in the next class to younger children who find it helpful. Staff have high expectations of acceptable behaviour from the children. Children of different age groups play and support each other to learn to be kind, helpful and polite. Staff use every opportunity to teach children to make healthy choices. For example, they help children to carefully consider the content of their meals and discuss what makes a balanced diet. Partnerships with parents are strong because the key-person system is effective. A regular and effective flow of information means that parents are involved in decision-making processes. Staff clearly understand the need to protect children and care for them in a safe and secure environment.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders use regular supervision of staff to ensure that the training they attend helps to improve the quality of the provision. Their secure understanding of child development helps them to monitor the planning and evaluation of activities accurately. Arrangements for safeguarding, recruitment and general safety are robust. Effective partnerships with parents and professionals, such as staff at local schools, mean that children get all the help and support they need. The recommendations from previous inspections have been addressed. Staff, parents and children contribute to the sharply focused improvement plan. Leaders identify and take action to address weaknesses quickly and effectively.

## Setting details

<b>Unique reference number</b>	EY380843
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	822315
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	94
<b>Name of provider</b>	OurTime Children's Services Ltd
<b>Date of previous inspection</b>	13 May 2009
<b>Telephone number</b>	01628529553

Our Time After School registered in 2008. It operates from Carrington Infant School in Flackwell Heath, Buckinghamshire. The breakfast club opens from 8am until 8.50am and the after school club from 3pm until 6pm, Monday to Friday, during term time only. All 11 staff who work with children hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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