

Childminder Report

Inspection date

14 July 2015

Previous inspection date

16 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The childminder carries out assessments that clearly show individual children's progress. She plans interesting activities to further extend their learning. Her questioning of children is excellent and allows children to share what they know, think about what will happen next and develop their language.
- The childminder is highly consistent and clearly points out consequences to help children learn how to keep themselves safe.
- The childminder praises children for their achievements and encourages them to play cooperatively and to share with others. She encourages older children to set good examples for younger children. As a result, children's behaviour is excellent.
- Children receive excellent opportunities to plan their own meals and discuss healthy choices. This raises their awareness of how to keep themselves healthy.
- The childminder is extremely knowledgeable of child protection procedures. She can confidently identify and report concerns about children's welfare to make sure they are kept safe.
- The childminder constantly attends training. She shares what she learns with parents to make sure better outcomes for children are fostered in her care and at home. Therefore, she effectively enriches her own practice and families receive an outstanding service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangement of some resources so that children can choose these more easily, to strengthen their learning further.

Inspection activities

- The inspector read parents' testimonials to gather their views.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage.
- The inspector carried out a joint observation with the childminder.
- The inspector toured the areas of the premises children use.
- The inspector sampled required documentation, including the childminder's policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides outstanding educational experiences for children that extend and progress children's learning and development across all areas. All children make excellent progress and in some cases exceed developmental expectations. They explore and are fully engaged in their own learning. Children enjoy washing ride-on cars with foam, rolling out play dough and pushing dolls in prams, which all help to develop their physical skills extremely well. They use their imaginations and develop early reading, writing and counting skills through everyday routines. Children have excellent opportunities to socialise with other children and adults. The childminder takes them to play groups and regularly meets with other childminders and their children. She has exemplary relationships with parents and together they share children's progress to provide high levels of continuity for children. Parents state that they are more than happy with the care their children receive and that the childminder treats them like part of her own family.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has highly nurturing relationships with the children. Therefore, children settle quickly when they first start and explore confidently because they feel safe and have a strong sense of belonging. The childminder promotes children's independence extremely well. Older children use the toilet and wash their hands, while the childminder helps the younger children to ensure she meets their emotional and physical needs. In addition, the childminder prepares children for school as she encourages them to dress themselves and to ask for help if they need it. Children become familiar with local schools when they go with the childminder to pick up older children. They talk to the childminder about going to school and she displays information for them about their new teachers and routines. This excellent practice helps children to manage these important changes in their lives.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder strives for excellence in all aspects of her service. She is highly knowledgeable of the requirements of the Early Years Foundation Stage. She carries out fire drills with all the children every month. She also checks that her toys and environments remain safe with the children, to raise children's awareness of dangers. The childminder evaluates her practice extremely well and invites feedback from parents, children and advisors to identify and make improvements that benefit children. She has excellent links with schools, pre-schools, local childminders and other professionals. Therefore, she can gain support quickly to reduce gaps in children's progress and to help children to reach their full potential.

Setting details

Unique reference number	EY408436
Local authority	Buckinghamshire
Inspection number	831661
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 January 2012
Telephone number	

The childminder registered in 2010. She lives in Aylesbury, Buckinghamshire. She operates from Monday to Friday between 7.45am and 6pm during term times. She works Monday to Thursday during school holidays. The childminder holds a relevant childcare qualification at level 3.

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