

Childminder Report

Inspection date

15 July 2015

Previous inspection date

15 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and professional. She provides children with a welcoming, stimulating environment for their care and learning needs. Children develop the skills they will need for the future as they enthusiastically take part in a variety of well-planned activities.
- The childminder supports children's emotional well-being extremely well. She is calm, patient and very caring. Children's personal, social and emotional development is excellent as a result of the childminder's highly nurturing approach.
- The childminder has good relationships with parents. Children benefit from the positive flow of communication between their main carers, which promotes consistency in meeting their needs.
- Children have an excellent awareness of health and safety for their age. This is as a result of the good teaching and positive role modelling of the childminder.
- The childminder manages children's behaviour sensitively and skilfully. Children have good manners and show they have positive relationships with one another as they happily share resources.

It is not yet outstanding because:

- The childminder obtains some information from parents about their children when they initially start in her care. However, this does not include detail about children's abilities in all areas to enable her to pre-plan for their development.
- The childminder does not make the most of all opportunities to strengthen children's writing skills and their understanding of letter sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information obtained from parents about children's starting points to enhance the planning for their development
- make the most of all opportunities during play to develop and reinforce children's understanding of letters and their sounds, and to develop their writing skills.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector viewed areas used by children.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector took into account the views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder closely tracks children's development, which enables her to plan for any gaps in learning so that children continually develop their skills and knowledge. Children make good progress and show a strong motivation to learn as they actively engage in play. The childminder makes good use of her environment to develop children's awareness of words and numbers in print. She encourages children to count and notice shapes to further develop their mathematical skills. Young children use gestures and sounds to make themselves understood and the childminder verbalises their actions to develop their vocabulary. Children develop their physical skills as they play outside in the fresh air. They have fun as they climb and rock on the see-saw and as they ride on wheeled toys. Children have learnt about the natural world through growing herbs and tomatoes. Outings with the childminder develop children's understanding of the wider world.

The contribution of the early years provision to the well-being of children is good

Children are very happy and comfortable in the childminder's home. They are familiar with daily routines and take their outdoor shoes off before immediately settling to play indoors. They have access to a wide variety of good quality resources to promote learning in all areas. The childminder warmly praises children's efforts and achievements, for example when they are engaged in craft activities, and this boosts their confidence to persevere with activities. Children are very confident with health and safety routines. For example, they immediately go to wash their hands after having their nappy changed. They safely and carefully climb into their booster seat and reach for the safety strap to secure themselves before enjoying a healthy snack of fruit.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a very good understanding of the requirements of the Early Years Foundation Stage. She works in partnerships with parents and other settings to share information about children's development. The childminder keeps parents fully informed about their children and her practice, for example, by sharing children's learning records and through regular newsletters. The childminder has a positive attitude towards improvement and has addressed recommendations raised at her last inspection. She evaluates her practice, seeking feedback from parents via questionnaires. Parents are very happy with the childminder's service. They state that she provides 'amazing care' and that her communication is 'brilliant'. The childminder has a good understanding of how to safeguard children's welfare and has a detailed policy to underpin her practice. She has attended safeguarding and first-aid training to update her skills and knowledge so she can deal effectively with any concerns.

Setting details

Unique reference number	EY408878
Local authority	Hampshire
Inspection number	831706
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	15 December 2010
Telephone number	

The childminder registered in 2010. She lives in Farnborough, Hampshire. The childminder works Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

