

# Croft Village Pre-School and Breakfast Club

Croft Village Memorial Hall, Mustard Lane, Croft, Warrington, WA3 7DS



## Inspection date

Previous inspection date

8 July 2015

21 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The deputy is currently taking lead responsibility for safeguarding in the manager's absence. However, the manager has failed to ensure the deputy is suitably trained to fulfil this role. This is a breach of requirements.
- Some children's concentration, speaking and listening skills are not well supported because staff occasionally do not recognise that some children are less confident and reluctant to engage in group activities.
- Children's learning and participation during structured activities are sometimes interrupted by staff calling them away to perform routine activities.

### It has the following strengths

- Children with special educational needs and/or disabilities are well supported. Staff are specifically trained in areas to meet their individual needs and work closely with other professionals to ensure targeted learning plans are adopted.
- Staff implement a robust programme to support children's move to school. Children regularly visit their future school to build a positive relationship with their teacher and become familiar with the new surroundings.
- Parents compliment the setting and describe the staff as friendly and caring. Parents regularly view their child's assessment records and are kept informed of their progress. As a result, children's learning is shared between the setting and home.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that an appropriately trained person takes the lead role for safeguarding issues in the absence of the manager.

### To further improve the quality of the early years provision the provider should:

- target better those children who are less confident and reluctant to engage in group activities, in order to develop their concentration and improve their speaking and listening skills even further
- manage routines more effectively to ensure children's learning and participation during adult-led activities are not disrupted.

## Inspection activities

- The inspector observed activities in the playroom and the outdoor area.
- The inspector conducted a joint observation with the deputy.
- The inspector held meetings with the owner and the deputy of the setting.
- The inspector spoke with the children and asked the staff questions about their practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including safeguarding procedures.
- The inspector checked evidence of the suitability and the qualifications of the staff working with children and the setting's improvement plan.
- The inspector took account of the views of parents and carers spoken to during the inspection and from information recorded in the children's learning journals.

## Inspector

Amy Willoughby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good. This is because staff fully understand how children learn and develop. Staff observe children at play. They routinely monitor children's progress from their starting points and provide activities which best suit their individual needs. Children are making good progress; they are engaged and show enthusiasm to learn. Consequently, they are being prepared for their next stage of learning. However, some children who are less confident and reluctant to join in group activities are not always encouraged to participate in activities provided to improve their concentration, speaking and listening skills. Staff have made improvements since the previous inspection to support children's technological skills. Children explore simple technological resources and staff help them learn about how these work.

### **The contribution of the early years provision to the well-being of children requires improvement**

The manager has failed to ensure the deputy is correctly trained in child protection to take the lead responsibility when dealing with safeguarding issues in her absence. Children are happy and content. They enjoy spending time with staff and respect their instructions, such as stop, look and listen. This is because staff are consistent with rules and routines. However, staff do not always recognise that children's concentration and enjoyment are disrupted by being called away to carry out routine self-care activities. Care practices in the setting are appropriate. Children enjoy healthy snacks and packed lunches in the clean environment. The setting have made vast improvements since the previous inspection to enhance children's physical skills. Staff encourage children to engage in a wide range of vigorous physical activities and they are developing their physical skills well.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager has failed to ensure that the deputy, who is taking lead responsibility in her absence, has undertaken the relevant child protection training required for this role. This is a breach of the safeguarding and welfare requirements. Nevertheless, the deputy has a secure knowledge and understanding of the signs and symptoms of abuse and the procedures to follow if they have concerns about a child, and this means that children are safeguarded appropriately. The manager ensures all staff hold a paediatric first-aid certificate and a relevant childcare qualification. Staff are proactive about enhancing their teaching skills by identifying areas for development through regular supervisions and appraisals. Training is made available to address these areas, and as a result, staff practice is continually developed in order to provide better outcomes for children. The owner and her team regularly evaluate how the setting operates. From here, focused improvement plans are developed to drive the setting forward.

## Setting details

<b>Unique reference number</b>	EY427937
<b>Local authority</b>	Warrington
<b>Inspection number</b>	852833
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Croft Village Pre-School Partnership
<b>Date of previous inspection</b>	21 November 2011
<b>Telephone number</b>	07961840382

Croft Village Pre-School and Breakfast Club was registered in 2011. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 and 6. The pre-school opens from Monday to Friday during term time only. Sessions are from 7.30am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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