

Richard Durnings Endowed Out of School Club



Richard Durnings Primary School, Chorley Road, Bispham, Ormskirk, Lancashire, L40 3SL

Inspection date	8 July 2015
Previous inspection date	6 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are motivated and eager to learn. They actively explore the indoor and outdoor environments and are supported by enthusiastic staff. Consequently, they have fun and increase their friendships with others.
- Children of all ages interact very well together. Therefore, younger children develop confidence, good social skills and a strong sense of belonging in the club.
- Children are protected because the manager, staff and committee members have a secure understanding of their roles and responsibility to safeguard children. Steps are taken to minimise potential risks both indoors and outside so children remain safe.
- Effective self-evaluation systems are in place. The committee members and the manager clearly demonstrate their ability to accurately identify improvements in the setting. This ensures a commitment to continually improving outcomes for children and their families. Consequently, there has been vast improvement made since their last inspection.

It is not yet outstanding because:

- Staff do not always discuss the support that they intend to offer with the schools that children attend, in a timely manner, to fully complement the learning that takes place in school.
- Staff do not consistently involve children in contributing their interests and ideas, towards the planning and organisation of activities that are offered in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership work with the local schools that children attend, so that any intended support for the children is discussed in a more timely manner, in order to fully complement the learning that already takes place at the school
- review and reflect on the current planning systems, to consistently involve children in contributing their interests and ideas, towards the planning of the activities in the club.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector spoke to both children and staff, and observed play and learning activities within the main environment and the outdoor environment.
- The inspector held meetings with the manager and the committee members.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and have a good understanding of the Early Years Foundation Stage. As a result, the quality of their interactions with children is good. They understand the importance of providing children with opportunities to play, relax and expend energy after a busy day at school. They know the children well and understand their learning styles. Children are encouraged to share their ideas about activities and staff consider their comments and views. However, this is not consistently carried out by staff, and consequently, activities are not always planned around children's interests and ideas. Children are happy and confident in the club. They benefit from good interactions with the staff team and their peers. Older children enjoy supporting the younger children during activities. Children talk confidently to each other, they listen to each other and take account of other people's ideas during their play. This contributes well to helping children become independent and developing skills required for their future learning in school.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in the relaxed atmosphere of the club. The effective key-person approach means children settle quickly and their emotional well-being is effectively supported. Detailed initial information is gathered from parents, ensuring that children settle well and their individual needs are well known. Children relate well to the staff, who are friendly, caring and approachable. Staff manage behaviour well, which ensures all children understand boundaries and expectations set within the club. Children's good health is promoted because staff provide a selection of healthy meals and snacks. Children enjoy time outdoors, learning to take supervised risks on age-appropriate equipment. They energetically run around, playing games and challenge their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the management committee have demonstrated that they have updated their knowledge and understanding of the Early Years Foundation Stage. For example, they now know that they need to inform Ofsted of any changes to the committee members. There is a set of well-documented policies and procedures which underpins the good practice. The manager ensures that all staff access supervision, training and ongoing support. As a result, staff are able to enhance their skills and knowledge. This is of benefit to the children and to the quality of the provision. Staff regularly gain feedback from children and parents, and use this information to ensure that every child is effectively supported. Partnership working with the host school and other schools where children attend are generally effective. Information is shared regularly regarding children. However, this information is not always shared in a timely way. As a result, the setting is not always able to fully complement the learning that takes place in the school.

Setting details

Unique reference number	309832
Local authority	Lancashire
Inspection number	1006777
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	56
Name of provider	Richard Durnings Endowed Out of School Club Committee
Date of previous inspection	6 February 2015
Telephone number	01257 462 968

Richard Durnings Endowed Out of School Club was registered in 1999 and is managed by a committee. It operates from Richard Durnings Endowed Primary School. The club opens during term times, from 8am until 8.45am and from 3.30pm until 6pm, except on a Friday when the after-school club finishes at 5.30pm. The holiday club runs at specific times determined by the host school. The club employs three members of staff, two of whom hold appropriate qualifications.

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