Fun Days Nursery

Ofsted raising standards improving lives

Waggon Road Young Peoples Centre, Waggon Road, Breightmet, Bolton, BL2 5AB

Inspection date	9 July 2015
Previous inspection date	29 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets range of children who attend	s the needs of the	Good	2
The contribution of the early years provi of children	sion to the well-being	Good	2
The effectiveness of the leadership and learly years provision	management of the	Good	2
The setting meets legal requirements	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- The staff team hold relevant childcare qualifications and attend training that is matched to their individual training and support needs. This has a positive impact on children's learning.
- Staff build strong relationships with children and they know the precise capabilities of each individual child. As a result, children settle quickly and become highly independent, because staff provide a balance of nurture and challenge appropriate to the unique needs of each child.
- Children's behaviour is encouraged through high expectations in all that they do.
 Therefore, children develop an age-appropriate understanding of right and wrong.
- Children with special educational needs and/or disabilities are very well supported. Staff are committed to identifying any gaps in children's learning promptly. They work with parents and external agencies to put in place effective strategies.
- Staff and managers give consistently high regard to safety procedures. Safer recruitment practices, regular supervision meetings and frequent discussion about safeguarding ensures that children are protected from harm.

It is not yet outstanding because:

- Sometimes, staff do not pause between questions to give children time to respond.
- The methods used to share best practice and encourage the highest quality teaching from all staff are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions
- support staff to share best teaching practice.

Inspection activities

- The inspector had a tour of the nursery with the provider.
- The inspector observed activities and the quality of teaching.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the managers.
- The inspector carried out a joint observation with a manager.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's procedures for self-evaluation.

Inspector

Emma Barrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know when to guide children and when to give them the freedom and encouragement to make their own decisions. Staff are particularly good at changing regular activities into exciting learning experiences. Children enjoy looking for slugs as staff read a story about a slug. They develop their mathematical understanding by the way they are encouraged to count their toys. Children continue to count and staff join in as children begin to struggle to say which number comes next. Staff interact with children and overall they skilfully challenge their learning. However, on occasion staff do not always pause in-between questions, in order to give children sufficient time to respond. Staff place a strong emphasis on preparing children for their move to school. Children develop their skills and are confident to sit in a circle and listen to one another as they take turns to talk.

The contribution of the early years provision to the well-being of children is good

The nursery and outdoor spaces are safe. Children are very happy, have settled well and have formed strong friendships with their friends and staff. They have access to a good range of toys and equipment. Staff are polite and courteous and are excellent role models for the children. Children behave appropriately and any minor disputes are calmly and positively managed by staff. Children eat healthy snacks, wash their hands when required and brush their own teeth after lunch. In addition, they have good access to the outdoors where they exercise in the fresh air. Children are keen to be active in their play and staff encourage them to develop their physical skills. This supports children to develop healthy habits.

The effectiveness of the leadership and management of the early years provision is good

Managers have a strong understanding of their responsibilities to deliver the Early Years Foundation Stage. They have implemented effective assessment methods and children's progress is closely monitored by managers. Managers regularly observe staff practice and some staff are exceptionally skilled and highly qualified. The staff team work very well together. However, staff are not always encouraged to share their knowledge and skills with each other. Staff also have shared aims about what needs to improve and what is working well. The managers constantly reflect on the service they provide and they ensure that the views of parents are included. Since the previous inspection, managers have improved support for staff through regular training. This commitment to ongoing training ensures the nursery continues to meet statutory obligations and develop skills which support practice.

Setting details

Unique reference number EY429158

Local authority Bolton

Inspection number 874528

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 30

Number of children on roll 46

Name of provider Anne Christine Haslam

Date of previous inspection 29 November 2011

Telephone number 01204 334 263

Fun Days Nursery was registered in 2011. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday, all year round. Sessions are from 8.30am until 5pm. The setting provides funded early education for two-, three- and four-year-old children and it supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

