Charlton Triangle Kids Club @ Our Lady of Grace Parish Hall



Our Lady of Grace RC Jmi School, 145 Charlton Road, LONDON, SE7 7EZ

Inspection date	14 July 2015
Previous inspection date	24 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan activities according to children's areas of interest. As a result, children focus and engage in good-quality play, which supports and develops their learning at school.
- Children's behaviour is good. Older children are very positive role models to younger children as they play alongside them and ensure they are involved.
- Effective working relationships with parents and the school help to promote continuity of care for the children. This means that children benefit from the sharing of information and continue to do well.
- The manager and staff have a secure knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare.
- Staff recruitment and vetting procedures are thorough. The manager completes relevant checks and reviews these annually to ensure staff continue to be suitable to work with children.
- The management team and staff are very enthusiastic and committed to the continuous development of the club. Everyone works together to ensure children benefit from a continually improving provision.

It is not yet outstanding because:

Staff have not made effective plans on how to supervise and monitor children's awareness of keeping themselves safe when using the recently installed internet system.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 ensure staff promote the club's e-safety policy and implement a monitoring system so that children learn to use the internet safely.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector held a meeting with the manager.
- The inspector checked the evidence of staff suitability.
- The inspector sampled documents, including policies, registers, the club's selfevaluation, risk assessments and safeguarding documentation.
- The inspector took account of the views of the parents.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a stimulating and challenging environment where children confidently explore and play. Children participate in activities that complement their learning in school. For example, staff plan activities to suit children's individual needs to ensure they continue to make the best possible progress. Staff encourage children to talk about their ideas when they engage in activities. When playing in the role play area there is a broad range of resources for children to use. This fully promotes their imaginations and creative ideas. Children show good levels of curiosity and confidence. Staff gather and share useful information with the school teachers as they collect children. They ensure they pass relevant details on to parents at the end of the session. They make good use of the three-way communication to record all relevant information to provide consistent care for children.

The contribution of the early years provision to the well-being of children is good

The key-person system is good because the well-qualified staff use their skills sensitively to help children form secure relationships. This helps to support children's emotional well-being. Children follow effective hygiene routines, for example, they know to wash their hands before and after eating. Staff support children's good health through a variety of healthy snacks. Snack time is a sociable occasion as children sit together to eat. Staff promote children's independence well, such as helping to serve the snack. As a result, children demonstrate independence and a good level of maturity. They take on responsibilities and sensibly resolve issues for themselves. Children enjoy spending time outdoors and being physically active in the extensive school grounds. They participate in team games, such as football, which help to develop their good social skills and physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the club are strong. The manager closely monitors staff performance through regular supervisions and staff meetings. This ensures that they effectively evaluate their practice and identify developments that continue to benefit the children. Staff benefit from regular training to improve their skills and knowledge. This has resulted in staff providing children with more independence and a broader range of resources and activities. The manager's self-evaluation gives an overview of the club's strengths and weaknesses. She routinely includes the views from parents and other professionals. Staff value children's feedback and fully include them in decision-making.

Setting details

Unique reference number EY367468

Local authority Greenwich

Inspection number 829045

Type of provision Out of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 8

Total number of places 24

Number of children on roll 1

Name of provider Charlton Triangle Kids Club Ltd

Date of previous inspection 24 February 2012

Telephone number 07957 786246

Charlton Triangle Kids Club at Our Lady of Grace Parish Hall registered in 2008. The after school club is located in Charlton, in the London Borough of Greenwich. The club operates Monday to Friday, from 3pm to 6pm, during term time only. There are five staff, of whom four have childcare qualifications.

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