

Abbeywood Tots Day Nursery Limited

Stockwood Lane, Bristol, BS14 8SJ



Inspection date

5 June 2015

Previous inspection date

13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Well-established methods help children to form secure attachments with particular staff members. These relationships promote children's well-being effectively and secure a strong base for learning.
- Staff consistently give priority to children's safety. Staff support children's growing understanding of how to keep themselves safe.
- Effective leadership and management has brought about many improvements since the previous inspection. In particular, there is now a strong focus on outdoor learning, which has had a positive effect on children's well-being and progress, and has helped the staff maintain the nursery's high standards.
- The nursery secures appropriate interventions for children through effective liaison with other agencies, which makes a strong contribution to meeting children's needs.
- The nursery has good relationships with parents who appreciate opportunities for them to be involved in their children's care and learning. These communications keep parents well informed of children's activities and progress, and help staff meet children's physical needs well.

It is not yet outstanding because:

- Staff working with the babies and toddlers do not organise their large playroom as well as possible to give those children a rich choice of activities and toys that they can easily manage to reach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise the babies' and toddlers' playroom so that children can reach the rich range of resources easily for themselves to extend their independent play and learning.

Inspection activities

- The inspector viewed the premises and the resources and toys available to children.
- The inspector observed children's activities in all the indoor and outdoor areas of the nursery, and staff interactions with them.
- The inspector viewed documentation and discussed aspects of the requirements with the provider.
- The inspector spoke to the staff and children, and interviewed three parents.

Inspector

Liz Clements

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide an interesting range of activities both indoors and outside. They allow children to use resources as they wish to extend their play. For example, the pre-school children enjoyed creating a big pirate ship out of large cardboard boxes. Staff make good use of the allotment area to support children's physical development and their understanding of the world around them. Toddlers learn by exploring; for instance, they handle some natural materials with interest. Staff effectively follow children's lead and match their teaching to children's individual development. This means each child receives the level of support or challenge they need. Teaching for older children effectively focuses on extending their levels of independence and thinking. Good teaching helps children become good listeners and to gain confidence, such as in speaking in front of others. Children develop the early skills needed in readiness for the move to school.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with staff and one another. From the moment they arrive, staff provide children with good levels of support. This helps children understand staff expectations so children behave well. They form friendships, learn to take turns and to manage their personal needs ready for the next stage in their development. For example, children become accustomed to washing their hands after toileting and before eating as part of daily routines. Staff look after children well so they are safe and protected.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage and uses her qualification and experience to check rigorously that these are implemented well. The manager reviews the quality of the nursery and draws up plans for improvement. The nursery has thorough policies and procedures that are shared with staff at induction and during team meetings. This approach helps staff understand their responsibilities. Recommendations from the previous inspection have been addressed which has increased parental involvement in children's learning and in the evaluation process. Staff training has improved the quality of teaching. For example, children now benefit from regular forest school experiences.

Setting details

Unique reference number	EY221445
Local authority	Bristol City
Inspection number	837034
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	100
Number of children on roll	114
Name of provider	Abbeywood Tots Day Nursery Ltd
Date of previous inspection	13 October 2011
Telephone number	01179 693990

Abbeywood Tots Day Nursery Limited registered in 2002. The nursery provides funded early education for children aged two, three and four years old. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. There are 14 members of staff employed to work with the children. Of these, 11 have recognised early years qualifications, with one holding Qualified Teacher Status.

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