

# Childminder Report

**Inspection date**

14 July 2015

Previous inspection date

16 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's communication and language skills are developing well due to the discussions and questions asked by the childminder.
- The childminder provides a welcoming and child-friendly environment where children are happy, relaxed and settled, which supports their emotional well-being. The childminder provides a good range of toys for children to access easily and choose what they want to play with.
- The childminder fosters good partnerships with parents. She uses an electronic recording system to inform parents of what the children have done and the progress they make. This enables parents to be part of their children's learning, which they can extend at home.
- The childminder has a good understanding of how to keep children safe and is confident about what to do if she has concerns about a child's welfare. She identifies hazards and minimises any risks to provide a safe environment for children to play.

### It is not yet outstanding because:

- The childminder does not always extend children's learning by building on their interests as they play.
- The childminder does not always make the most of opportunities to develop children's counting skills during daily routines and activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- take every opportunity to follow and build on children's interests as they arise during their play and exploration, to extend their learning
- include more opportunities for counting during activities and everyday routines.

## Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, a selection of policies and procedures and the accident records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector spoke to and took account of the written views of parents.
- The inspector viewed the areas children play in.

## Inspector

Hazel Stuart-Buddery

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's quality of teaching is good. She knows the children well and provides resources to meet individual learning and development needs indoors and outdoors. The childminder observes children's achievements and progress on a regular basis. She uses this information to plan a range of activities and play experiences that help children to move forward effectively in their learning. Children develop physical and creative skills during craft activities. They use large paint brushes confidently, which help them develop skills for writing for their next stage in development. Children determine their own learning as they move between the indoors and outdoors with confidence. They develop early literacy skills as they enjoy talking about pictures they can see and they begin to repeat and link sounds such as 'sss' for snake in readiness for school.

### **The contribution of the early years provision to the well-being of children is good**

Children learn about good social skills as they begin to share and take turns during play. The childminder's consistent approach to managing children's behaviour helps them to understand what is expected of them from a young age. Children demonstrate strong bonds as they confidently ask the childminder for help and support when needed. They listen carefully to safety instructions and understand that only one child can be on the trampoline at any time. Children learn about healthy lifestyles. They enjoy fresh air and develop physical skills as they engage in the enjoyable activities the childminder provides for them outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good awareness of the Early Years Foundation Stage requirements and meets them well. She evaluates her practice and includes parents and children in this process. She has identified her strengths and areas for development. For example, the childminder has introduced a new electronic recording system so that she can involve parents more in their children's learning. This supports a joined-up approach to children's learning, which has a positive impact on their outcomes. She summarises children's progress termly and reviews their achievements. She identifies their next steps in learning and any areas where children may require further support. This helps ensure any gaps in children's learning are closing. The childminder receives support from the local authority to enhance her childminding practice, which demonstrates further her capacity to improve. Parents' written testimonials and discussions on the day of inspection confirm they are happy with the service the childminder provides and the good progress their children make.

## Setting details

<b>Unique reference number</b>	EY442320
<b>Local authority</b>	Surrey
<b>Inspection number</b>	824599
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 July 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Mytchett, Surrey. The childminder operates from Tuesday to Friday, all day, for most of the year.

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