

Bank House Day Nursery

127 Blackburn Street, Radcliffe, Manchester, M26 3WQ



Inspection date

10 July 2015

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching throughout the nursery is good and at times outstanding. Staff have a very good understanding of the learning and development requirements and how children learn best. As a result, children make consistently good progress in relation to their starting points.
- Key persons are highly skilled and sensitive and help babies and children to form extremely strong emotional attachments. Consequently, children's self-esteem, sense of belonging and feeling of security is promoted to the highest level.
- Staff provide babies and children with a rich, stimulating and exciting learning environment, both indoors and outdoors. They benefit from a very wide range of high-quality resources that effectively promote all seven areas of learning. As a result, children are interested and motivated and develop extremely positive attitudes towards learning, in readiness for school.
- The arrangements for safeguarding are well established and detailed policies and procedures are consistently implemented to ensure children's safety.
- Children with special educational needs and/or disabilities, and those who speak English as an additional language are particularly well supported. This is because staff work in very close partnership with parents and external professionals to promote each child's learning needs, through an effective shared approach.

It is not yet outstanding because:

- There are some missed opportunities to fully extend younger children's listening and attention skills.
- Self-evaluation does not consistently include and take account of the views of parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's good communication and language skills further, to fully extend their listening and attention skills
- extend how the views of parents and children are included in decision making to assist in identifying areas for further improvement in the provision.

Inspection activities

- The inspector observed children's activities in all playrooms and the outdoor environment.
- The inspector carried out a joint observation of a planned adult-led activity with the manager.
- The inspector looked at various documents, including a sample of policies and procedures, children's records and evidence of the suitability and training of staff.
- The inspector discussed arrangements for self-evaluation with the manager.
- The inspector took account of the views of a small selection of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Babies and children thrive in this good quality nursery. Staff place a high priority on promoting children's learning through playing and exploring and being active. For example, babies enjoy investigating mirrors, musical instruments and the black and white area. Older children have a wonderful time as they mix together cornflour and water. They squeal with excitement and delight as they watch it change from a solid to a liquid and feel it as it runs through their fingers. Staff are deployed effectively and provide a good balance of adult-led and child-initiated challenging activities to successfully promote their learning. They support children's communication and language skills effectively, as they teach them new words to extend their vocabulary and repeat words back to them to demonstrate how to pronounce words correctly. However, staff do not always use innovative ways to enhance children's listening and attention skills. This means that during story times, some children quickly lose interest. Regular exchanges of information about children's achievements and parents' positive contributions to children's assessments ensures their learning is supported at home.

The contribution of the early years provision to the well-being of children is outstanding

Babies and children are extremely confident, happy and well-settled in the nursery. This is because they are superbly supported with the settling-in process from home and as they move from room to room. This means that children's emotional security is well promoted. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. Children demonstrate their excellent understanding, as they explain that they need to put on sun cream and wear a hat so that they do not get burnt by the sun. Staff are superb role models and provide clear and consistent guidance to promote positive behaviour. Consequently, children show exemplary kindness and respect to others as they share, take turns and play together in harmony. Risk assessments for all areas, including the outdoor equipment, are implemented effectively and ensure children play and learn in safety.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team have worked incredibly hard to improve the nursery and address the recommendations raised at the last inspection. Rigorous monitoring of the quality of teaching and learning, together with a well-qualified staff team, contributes significantly to good practice. The manager regularly tracks all children's progress, so that gaps in learning are quickly identified and appropriate external intervention is put in place if necessary. This means that each child is encouraged to reach their full potential and no child is disadvantaged. Self-evaluation is well documented. Detailed action plans are in place, which target priorities for further development. However, arrangements for seeking the views of parents and children are not yet fully established, in order to further assist in identifying areas for future improvement.

Setting details

Unique reference number	316735
Local authority	Bury
Inspection number	865101
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	76
Number of children on roll	69
Name of provider	F & J Rivers Quality Childcare Ltd
Date of previous inspection	28 February 2012
Telephone number	0161 724 4184

Bank House Private Day Nursery has been registered since 1986. The nursery is situated in a large renovated and extended house in the Radcliffe area of Bury. There are five playrooms in all. There is also an out-of-school facility on the premises for primary school children.

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