

Childminder Report

Inspection date

Previous inspection date

15 July 2015

4 December 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently reflect on her observations and assessments to effectively plan activities and experiences that suitably challenge children in their learning. Consequently, on occasions, children are not engaged in play that interests them.
- The childminder does not always use the resources effectively to provide enjoyable learning experiences for children and motivate children to choose by themselves. Therefore, children are not always encouraged to follow their interests and engage in play that consistently promotes their learning and progress.
- The childminder does not consistently manage children's behaviour. On occasions, this hinders their ability to play and explore independently. This also applies to the Childcare Register.
- Self-evaluation processes and monitoring of children's learning and development do not effectively identify all areas of weaknesses. Therefore, plans for improvements do not consistently help to reduce gaps in children's learning and ensure that they make steady progress.

It has the following strengths

- The childminder has had safeguarding training and understands the procedures to follow to protect children's well-being.
- Children approach the childminder when they need comfort or reassurance. This demonstrates that they are forming positive relationships with her and this promotes their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge and understanding of how children learn and use resources effectively to provide purposeful learning experiences for children and promote their self-choice so they are encouraged to follow their emerging interests and engage in play that interests them
- improve the use of assessments to plan suitably challenging activities and experiences that motivate children in their learning and to consistently guide their progress towards the early learning goals
- ensure children's behaviour is managed consistently to enable them to understand what is acceptable and appropriate, and to develop their social skills further.

To further improve the quality of the early years provision the provider should:

- review the self-evaluation process and strengthen the monitoring of children's learning and development to effectively ensure that improvement action is clearly focused on children's achievements.

To meet the requirements of the Childcare Register the provider must:

- ensure children's behaviour is managed in a suitable manner to enable children to play and explore independently (compulsory part of Childcare Register)
- ensure children's behaviour is managed in a suitable manner to enable children to play and explore independently (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of records including a first-aid certificate.
- The inspector carried out discussions with the childminder as appropriate.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching is not consistent. Overall, the childminder provides a suitable range of resources to promote children's learning. However, she does not always use these effectively to help children make the best possible progress in their development. For example, the childminder provides cornflour paste for children to explore. However, the tray is shallow which does not allow for children to fully enjoy their learning experience. The childminder completes regular assessments of children's progress but she does not use these effectively to motivate children in their learning. Consequently, children do not always focus well in activities and enjoy what they do. Children develop familiarity with print, which promotes children's early reading skills and prepares them for their move to school. Younger and older children enjoy looking at picture books together. The childminder introduces new vocabulary as she points to the pictures and this promotes young children's communication and language development. She extends older children's learning further by providing clues for them to guess what is under the flaps in the book. This promotes their understanding of spoken language.

The contribution of the early years provision to the well-being of children requires improvement

The childminder occasionally misses opportunities to consistently develop children's understanding of expected behaviour and to effectively promote their social skills. This does not have a significant impact on children as she generally supervises them vigilantly and provides little prompts to manage their behaviour. The childminder works in close partnerships with parents to establish routines for children, for example, in relation to mealtimes and personal care needs. This helps her to suitably meet the needs of individual children. The childminder provides nutritious meals for children; therefore, children learn to make healthy choices. Children get fresh air and exercise on regular outings to parks and playgroups, and this promotes their physical well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not fully apply her understanding of the Early Years Foundation Stage to develop the quality of her practice. This has resulted in breaches of legal requirements. The childminder seeks the views of parents informally to evaluate the quality of her provision. She shares good practice with other childminders and childcare advisors to update her knowledge. She has successfully improved on previous recommendation as she now suitably engages parents in children's learning. However, she does not monitor children's progress thoroughly and consequently plans for improvement are not always fully focused on raising children's achievements.

Setting details

Unique reference number	EY335743
Local authority	Southwark
Inspection number	828270
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 December 2008
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Southwark. The childminder provides childcare all year on weekdays and provides overnight care.

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