

Schools Out Kids Club Ltd

Edgworth Methodist Church, Bolton Road, Edgworth, BOLTON, BL7 0AW



Inspection date	30 April 2015
Previous inspection date	31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Excellent partnerships exist between the school, parents and staff of the club. This means that children are consistently supported and there is a joint approach to extend their learning further.
- Staff support children's personal, social and emotional development to a high level. Younger children benefit from having a key person. Warm and caring relationships exist between staff and children. Consequently, all children feel emotionally secure and are very confident.
- Children behave exceptionally well. They fully understand routines and what is expected of them. They use excellent manners and they cooperate and work together with friends to achieve tasks.
- Leadership and management have established a robust system to ensure staff are suitable to work with children. As a result, children are safeguarded well and their welfare is protected.
- Parents are very happy with the service provided and find staff very approachable and caring. They praise the range of activities, which they feel complements their child's time at school and ensures children enjoy attending the club.

It is not yet outstanding because:

- Opportunities for supervision and professional development are not effective enough to raise staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for supervision and staff training, to enhance and build on staff's knowledge and skills to extend the good quality of the provision for children even further.

Inspection activities

- The inspector observed activities in the designated rooms and viewed the resources, equipment and the outside space available to children.
- The inspector spoke with children, the manager, staff, the registered provider and carers at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector looked at children's records, evidence of the suitability of adults working at the setting and a range of other documentation, including self-evaluation, fire drills and risk assessments.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Sue Rae

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The needs of the children who attend are well catered for. Staff recognise that children have had a busy day and this is their leisure time where they need to unwind. Children are motivated to learn as they eagerly explore the learning environment. Teaching is good, as staff provide sufficient challenge for children to ensure they are well occupied and to support them to continue to make expected progress. Staff help children to develop positive attitudes towards learning as they praise their achievements. This supports children's self-esteem and confidence. Children work together, concentrate and cooperate as they play table football and are excited to score a goal. Staff interact well with children as they play and engage them in group activities. For example, staff ask purposeful questions as children select craft activities. This means children have good opportunities to develop their communication and language and extend their thinking.

The contribution of the early years provision to the well-being of children is outstanding

Children's health and safety are exceptionally well promoted through daily routines and discussions with staff. They are extremely happy in this highly exciting and stimulating, yet nurturing environment. They enter the club eagerly and are keen to participate in activities on offer. Children explain that they enjoy their time at the club because there are lots of toys and activities. They enjoy playing games with the staff and their friends. Staff have excellent systems in place to ensure children settle well. For example, staff attend meetings with parents and new children starting school. Comprehensive information about each child's needs, likes and dislikes are collected. Parents and children are encouraged to visit the club as many times as they need before starting. This allows effective communication to take place, ensuring the needs of the children are successfully met. Children are exceptionally well supported as they move from school into the club because staff develop excellent links with school staff.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of their responsibilities to meet the requirements of the Early Years Foundation Stage. There are a range of procedures and policies to support children's good health, safety and well-being. The provider has appropriate systems to check that staff are suitable to work with children. Regular training for staff ensures that they understand child protection procedures and know how to act to protect children. Systems are in place to supervise and support staff. Staff use knowledge gained from qualifications well to meet children's needs. However, opportunities for staff to develop skills through targeted professional development plans are not used to their full potential, in order to enhance their practice, teaching and learning. Staff, parents and children contribute to the improvement of the provision through effective review processes. The manager and staff evaluate the provision regularly and work hard to drive improvement for the benefit of children.

Setting details

Unique reference number	301713
Local authority	Blackburn
Inspection number	867324
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	82
Name of provider	School's Out Kids Club Ltd
Date of previous inspection	31 January 2011
Telephone number	01204 853 799

Schools Out Kids Club Ltd was registered in 1992. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday term time. Sessions are from 7.15am until 9am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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