

Wonderland Nursery

JUPITER HOUSE, 150 Clayton Road, Hayes, UB3 1RX



Inspection date

22 April 2015

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities inside and outdoors to promote all areas of children's learning and development. Consequently, children make good progress.
- Staff develop positive relationships with children, which helps them to settle and develop their confidence in order to explore and learn.
- Staff use a range of strategies and questioning techniques to promote children's communication and language development.
- Strong leadership and management ensure that challenging targets are set and training needs identified to improve outcomes for children.
- Staff attend further training so they are able to support children with special educational needs effectively, ready for the next stage of their learning.
- Parents make positive comments about the information the nursery provides and the high-quality provision. Consequently, staff promote children's safety and well-being effectively.

It is not yet outstanding because:

- Staff do not always organise circle time activities well to ensure there are no distractions that interrupt children's learning to help them focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some small-group language sessions by minimising any distractions to help children focus on their learning.

Inspection activities

- The inspector observed interactions between staff and children indoors, including language groups, and in the outdoor area.
- The inspector sampled policies and procedures, children's development records and a range of statutory documentation.
- The inspector conducted a joint observation with the manager.
- The inspector met with the management team, and discussed their procedures for safeguarding children and process of self-evaluation.
- The inspector took into account the views of children and parents.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy because staff engage and challenge them in this bright and vibrant nursery. Staff plan a range of daily activities so that children of different ages make good progress towards the early learning goals. They organise language sessions to support children so that they learn how to sit, listen and concentrate ready for school. Staff teach children sign language to promote their communication and language skills. However, there are occasional distractions during group sessions due to preparation for lunchtime. This slightly affects children's concentration during this time. Staff invite parents to workshops to promote children's learning at home. Consequently, this strong partnership working ensures a consistent approach to promoting children's development. Staff teach children how to feed and care for the nursery's pet terrapin. This promotes children's understanding of the natural world around them.

The contribution of the early years provision to the well-being of children is good

Staff use a range of strategies to help children who find it difficult to settle. They give children lots of attention and cuddles and follow their interests, so they soon settle and join in activities. Staff provide an inclusive environment where children of different ages play well together. For example, they encourage older children to help others become familiar with the nursery routines. As a result, all children behave well and build friendships. This enhances their personal, social and emotional development. Staff promote healthy lifestyles and follow strict hygiene procedures. They provide a range of equipment outdoors to promote children's physical development. Children practise balancing on crates and tyres and develop their hand-to-eye coordination skills by throwing balls and bean bags. Children enjoy digging in the soil and planting seeds as staff effectively teach them about the natural environment.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the requirements for Early Years Foundation Stage. They ensure they implement a wide range of robust policies and procedures, which include responding to complaints and maintaining the good hygiene of the nursery premises. Consequently, they effectively promote children's safety and well-being. Management and staff have a good understanding of the Local Safeguarding Children Board guidance. They understand the procedures to follow if they have concerns about a child or member of staff. Management follow strict recruitment, induction and supervision procedures to promote the safety of children and ongoing suitability of staff. Management ensure staff observe and assess children's learning effectively in order to plan activities that promote children's next stages of development.

Setting details

Unique reference number	EY216639
Local authority	Hillingdon
Inspection number	826323
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	33
Number of children on roll	58
Name of provider	Wonderland Nursery Limited
Date of previous inspection	19 July 2011
Telephone number	0208 813 6917 or 01895677554

Wonderland Nursery registered in 2002 and is run by a private provider. The nursery operates from a self-contained unit on the ground floor of Jupiter House in Hayes, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm, 52 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs eight members of staff, seven of whom hold early years qualifications to level 3.

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