

Grangehurst Playgroup

Grangehurst Primary School, Anderton Road, Coventry, West Midlands, CV6 6JN



Inspection date

27 April 2015

Previous inspection date

6 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the playgroup is inspirational. The manager is forward thinking and knowledgeable. She leads a staff team who are highly motivated and totally dedicated in providing children with an exciting and truly stimulating learning environment.
- Children's curiosity is fostered as they are able to access an extensive range of interesting and innovative resources and activities. As a result, they are eager to learn and are highly motivated.
- Children's language and literacy skills are exceptionally well supported and they make excellent progress in their written and communication skills. The use of visual timetables and sign language ensures that all children are able to communicate effectively, both with staff and their peers.
- The quality of teaching is inspirational. Staff are adept at extending children's learning, either through well-placed questions or by confidently allowing them the time and space to develop learning for themselves.
- Assessment of children's learning and development is wholly effective. The use of a tracking system enables staff to easily identify if there are any gaps in either individual or groups of children's learning and plan activities to move children forward.
- The playgroup provides a visually stimulating environment for the children. Children's writing and pictures are displayed in every available space. Number lines and mobiles the children have made hang from the ceiling, and the book area is covered with a colourful canopy to create a magical atmosphere.
- Staff are highly qualified and regularly attend training to further enhance their knowledge. This has a positive impact on children as they benefit from the new ideas and activities that staff implement to enhance learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with other schools that children may move to in order to further ease the transition process.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outside.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and looked at relevant documentation, including evidence of the suitability of staff to work in the playgroup.
- The inspector spoke to parents and children and took account of their views.

Inspector

Becky Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children in this playgroup make excellent progress in their learning and development. Staff use their knowledge and expertise to provide them with wonderful activities which enrich their learning experiences. Children are able to initiate many activities for themselves and staff skilfully support them in their choices. Staff are adept at extending activities to further enhance children's learning. Their knowledge of mathematical concepts and number recognition is exceptional. Children are able to count up to 10 and backwards from 10 and count in twos. They become thoroughly absorbed as they match and name shapes and use an abacus to count. Children's literacy skills are well developed as staff talk to them during story time about the 'author' and the 'illustrator' and show them that words are read from left to right. Children develop essential skills for future learning, such as asking questions and solving problems. This ensures that they are very well prepared for the move to school. Excellent partnerships between parents and the playgroup staff ensure that parents are fully involved in their child's learning and development.

The contribution of the early years provision to the well-being of children is outstanding

The key-person system is well established and effective. This ensures that children are emotionally secure and are able to develop positive relationships with adults and their peers. Children develop confidence and self-esteem. Staff recognise when children need additional support and encouragement to participate in activities and time is given for children to explore and observe the environment at their own pace. Behaviour is exemplary. Staff act as positive role models and play alongside children as they teach them to share, take turns and respect differences. Words are displayed in every child's home language to ensure that children who speak English as an additional or second language are wholly valued. Children's health is promoted effectively and they enjoy a range of healthy snacks. They spend time outdoors every day and are able to participate in physical activities where they learn to move in a variety of ways. Children learn how to keep themselves safe through role-play activities, such as road safety.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff in the playgroup are dedicated and committed to providing exceptional care and learning for all children. They are fully aware of procedures to follow should they suspect a child is at risk of harm or abuse. Links with outside agencies are strong and staff work closely with the school and other settings to ensure consistency of learning. However, there is scope to extend further the links with other schools in the area that children may move to. The manager monitors staff regularly through peer observations and supervision. As a result, she is quickly able to recognise if additional training is required. Excellent use of reflection and self-evaluation ensures that the playgroup continues to move forward.

Setting details

Unique reference number	223757
Local authority	Coventry
Inspection number	854654
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	60
Name of provider	Linda Richardson
Date of previous inspection	6 May 2010
Telephone number	02476362813

Grangehurst Playgroup was registered in 1991. The playgroup employs seven members of childcare staff; all of whom hold appropriate early years qualifications at level 3. The playgroup opens Monday to Friday, during term time only. Sessions are from 9am until 12 noon and 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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