

East Markham After School Club



East Markham CP School, Askham Road, East Markham, Newark, Nottinghamshire, NG22 0RG

Inspection date

9 July 2015

Previous inspection date

12 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a good understanding of how to support children's interests and learning. As a result, children are engaged in their play and ready to learn.
- Children are self-confident, happy and feel safe and secure as they enjoy warm and caring relationships with staff. This helps children's emotional well-being.
- Partnerships with parents are good. Information is exchanged when children are collected from the after school session. Staff know children and their families well. They initiate conversations with children about people and events at home. This promotes children's communication and language.
- Staff have a secure understanding of how to safeguard children effectively. They attend regular training in safeguarding. This means that they are fully aware of relevant reporting and recording methods to use if they have concerns about a child in their care.
- The manager and staff team are professional and committed to their roles. Most have worked in the club for years. They offer stability and consistency to children and parents. All staff regularly attend relevant training to ensure their knowledge and skills are up to date.

It is not yet outstanding because:

- Staff do not share information effectively with other schools where children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop arrangements for sharing information with all schools that children attend, in order to provide continuity of learning for all children.

Inspection activities

- The inspector had a tour of the club and held discussions with the provider, manager and staff.
- The inspector observed adult-led and free-play activities taking place in the club, both inside and outdoors.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities that complement children's school day and promote their learning and development. Children have a choice of what they would like to do. Staff are skilled at engaging with children in their play when appropriate and also giving them freedom to be independent. Children enjoy lots of opportunities for physical activity, such as judo sessions. They have daily opportunities to play outside in the vast grounds of the school and enthusiastically run around the field. Children are confident and active learners. They instigate their own play as they ask staff for materials to build a den. They use their imagination, share ideas and cooperate with each other as they play. Consequently, children are acquiring skills for future learning.

The contribution of the early years provision to the well-being of children is good

The atmosphere in the club is relaxed and welcoming. The children settle quickly and happily participate in activities. There is an effective key-person system and children are developing strong and positive relationships with the staff in the club. This helps to ensure that children feel secure. Staff are friendly and good role models. They teach children rules and boundaries for their behaviour. Resources are of good quality and meet the needs of the children who attend the club. The activities are varied. Children can choose to rest and play quietly or take part in more energetic pursuits, such as football and basketball. Staff conduct daily checks of the areas used by the club. Consequently, hazards are identified and removed, so that children are safe when they play and explore.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager is committed to providing good quality care and learning for children. They have a good understanding of the requirements of the Early Years Foundation Stage. The Reception teacher is part of the club staff team and the club manager works in the host pre-school. Consequently, these close partnerships within the school ensure that children settle quickly when they start to attend the club. In addition, this helps to support a consistent approach in their learning. However, this is not always the case with other schools that children attend. The manager ensures the club is well organised and all documentation is maintained to a good standard. Self-evaluation is embedded in practice with continual ideas and areas for improvements being identified. The manager checks staff practice and they discuss professional development opportunities to ensure their knowledge is kept up to date.

Setting details

Unique reference number	EY285128
Local authority	Nottinghamshire
Inspection number	861214
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	16
Number of children on roll	50
Name of provider	East Markham After School Club Committee
Date of previous inspection	12 June 2009
Telephone number	01777 870439

East Markham After School Club was registered in 2004. The club employs four members of childcare staff. Of these, one holds Qualified Teacher Status, two hold appropriate early years qualifications, one at level 5 and one at level 3, and one holds a playwork qualification at level 2. The club opens from Monday to Friday during term time only. Sessions are from 3.30pm until 5.45pm.

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