

Walkden After School Scheme (WASP) Holidays

Guild Avenue, Worsley, Manchester, Lancashire, M28 3AS



Inspection date

Previous inspection date

9 July 2015

22 April 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Outstanding	1 1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The management team is excellent. Routine checks of staff practice along with high expectations, results in the owner making well-informed changes and continually developing the activities and environment to meet the needs of the children. Consequently, the provision continues to be outstanding.
- Relationships at all levels are securely embedded and are very strong. A significant number of very long-serving staff have created stability for children and their families and are highly regarded by their professional partners.
- Children's views are highly valued. They are well supported and are at the forefront of decision making and the organisation of activities, in a way that meets their interests and provides maximum fun. As a result, their behaviour is excellent.
- Children thrive in the setting and thoroughly enjoy themselves both inside and outside. They have a very clear sense of belonging in their designated club rooms, which are very well organised to allow them very good levels of independence and to meet their individual needs.
- The very wide range of activities and outings provide children with some highly interesting and exciting new experiences and support them in learning new skills, particularly during school holidays.
- The arrangements to keep children safe, both on the premises and on outings, are rigorous and result in children organising their play in safe ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus the observations of staff practice that are already carried out, to identify even more ways to improve and refine practice.

Inspection activities

- The inspector observed activities in the designated room used by the club and in the outdoor area.
- The inspector spoke to members of staff and children. She spoke with parents and gained the views of others, using the club's own parent questionnaires.
- The inspector looked at a sample of children's records, evidence of the suitability of staff working in the provision and a range of other documentation, such as, planning, evidence of activities provided for children, staff qualifications and training.
- The inspector held meetings with the provider/manager and the deputy manager of the club.

Inspector

Angela Rowley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide children with a very rich range of interesting play experiences with their learning, independence and enjoyment at the core. They use the designated playroom and the outside area to excellent effect, to enable children to access equipment of their choice and to enjoy their time playing together. This supports their social skills, including cooperation and teamwork. Furthermore, during school holidays an exciting range of outings provide children with many fabulous opportunities to develop new physical skills. The very consistent staff know the children extremely well. They link with parents and teachers in school so they know when children need any additional support. Staff use their wealth of experience and levels of qualification to a very good effect to ensure every child's needs are excellently supported. Children become very confident in expressing their needs and views because staff encourage them to play a large part in developing the provision. The very strong opportunities they have to develop independent thinking and learning, securely foster the attitudes children need to be confident learners in school.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in this exceptionally friendly, fun and enabling setting. Right from the start children develop very strong relationships during well-planned introductory sessions. The consistent deployment of the very experienced staff means children and parents develop high levels of trust. This gives children an excellent base from which they feel safe to take risks and express their views. Consistent and high expectations of children, along with established routines, visual cues and the sensitive support of adults, result in impeccable behaviour. Friendships are very close because staff provide many opportunities for children to collaborate and enjoy games together. Arrangements for safeguarding children are extremely strong. Outings are meticulously planned and result in children developing an excellent understanding of safe behaviours. At times, the owner has gone the extra mile to work alongside other professionals to ensure that the children who need support the most have benefitted from consistent care.

The effectiveness of the leadership and management of the early years provision is outstanding

The owner of the setting also manages the provision. She is highly reflective and continually aspires to make the provision the best she can, for example, she is in the process of working with others to create assisted entrance arrangements and improve the outside area. Staff development is very well supported. Lead staff observe colleagues to check their practice, although, their observations are not always sharply focused to target refinements to the staff's already excellent practice. Parents rate the provision very highly. The very strong, often long-term relationships they develop enable excellent communication. Staff have supported parents to attend meetings with other professionals, which has helped them meet children's specific learning needs. Parents comment that the setting is, 'Like a second home' and that, 'My kids are having a ball'. This demonstrates the excellent impact of the provision on children's learning and well-being.

Setting details

Unique reference number	511463
Local authority	Salford
Inspection number	848050
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	52
Number of children on roll	75
Name of provider	Jane Dalton
Date of previous inspection	22 April 2009
Telephone number	0161 703 8633

Walkden After School Scheme (WASP) Holidays was registered in 1995. It is one of three settings operated by the same provider. The organisation employs 24 members of staff who regularly work with the children in either the after school club or the holiday club. Of these, 16 hold appropriate qualifications at level 3 or above. The setting opens each weekday from 3pm to 6pm, during term time and from 8am to 6pm during all school holidays, except Christmas.

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