

Playcorner Nursery

60-62 Sale Street, DERBY, DE23 8GD



Inspection date

6 July 2015

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn and the areas of learning and development they must plan and provide for. They skilfully use children's curiosity to gain children's interest. They make activities that support children's development relevant to individuals.
- Children, including those who need additional support, make good progress from their starting points. They are secure, happy and well-settled at the nursery.
- Children concentrate well on what they are doing. They are interested, keen to explore, and to share new skills and knowledge with others. Children are developing a good range of important skills and attitudes to support them in their future education.
- The outdoor area is used very well and in all weathers. Children play out in splash suits, dig and get dirty without any hesitation in their search for bugs and insects.

It is not yet outstanding because:

- Some staff do not identify and plan for children's individual next steps in learning so that it is clear what they want the child to achieve in small steps that are easy to measure to support more rapid progress.
- Occasionally staff do not make the most of opportunities to challenge and extend the learning of more able children.
- The manager monitors the progress children are making. However, some of the tracking sheets have gaps and information about the same child is not consistently found in one place. This makes pinpointing children's rate of progress a time consuming task with potential for inaccurate assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency in how the identified next steps for children's learning are planned for so that all clearly identify what it is staff want children to achieve in manageable, measureable steps to support more rapid progress
- encourage staff to take every opportunity to introduce more challenge and extension activities for more able children
- improve the tracking records and documentation so that they always contain a child's full name and date of birth and have a clear date chronology in order to provide information that can be fully relied upon for accuracy.

Inspection activities

- The inspector observed activities in the ground floor play rooms and in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner/manager of the nursery.
- The inspector carried out a joint observation with the owner/manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the nursery and a range of other documents, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff accurately assess children's development. Children's interests are used well to introduce new ideas and extend their vocabulary. Children keenly recalled the Handa's Surprise story remembering facts and the sequence of events in the story. Staff supported children well to remember which fruits they had tasted at nursery. Staff did not use the opportunity to talk to more able children about the sounds in the fruit names or to make links between the sounds and the initial letters in the words on the picture cards. When children need extra support, for example with their speech and language development, staff work very well with parents and other professionals to give children the support they need. As a result, they make more rapid progress in this area of their development. Staff readily adapt activities and the environment to meet the changing interests and needs of the children. A group of children who discovered a large spider on the den made on the climbing frame were supported very well by staff to study the spider, describe it, then find out more about spiders using a good quality reference book. When children then wanted to record their findings in the form of pictures staff moved tables and benches to the area near the spider and provided drawing and writing materials.

The contribution of the early years provision to the well-being of children is good

Staff have a secure understanding of the nursery policy and procedure for safeguarding and protecting children's welfare. They know what would cause them to be concerned and who they would report concerns to. Children are cared for in a safe and secure environment. Well-planned space provides children with access to a wide range of activities and resources that fully support their all round development. Staff place a strong focus on children's physical, and communication and language skills. They understand that children need to develop control over their large movements in order to support smaller movement control for activities such as holding a pencil or using scissors. Children in the nursery do this with increasing control and skill. Staff work closely with parents to help children to settle into the nursery so that children are comfortable, secure and ready to make the most of the wide range of activities and experiences on offer.

The effectiveness of the leadership and management of the early years provision is good

Staff have regular opportunities to meet with the manager. The meetings are used to discuss any concerns staff have about the welfare or development of their key children and to consider their own development following monitoring observations or training. Knowledge from training and feedback from parents and partners are used effectively to evaluate practice and provision in the nursery. It is also used to adapt the nursery development plan so that it is relevant and has impact where it is most needed. The manager appropriately tracks children's progress, despite tracking records being complex and having some detail missing on some records. Children have a good, all round experience at nursery because the manager understands and implements the legal requirements.

Setting details

Unique reference number	EY474393
Local authority	Derby, City of
Inspection number	1005602
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	37
Name of provider	Rabina Khatoon
Date of previous inspection	22 July 2014
Telephone number	01332 613513

Playcorner Nursery opened in 2006 and was re-registered in 2014. It is situated in converted premises in the Normanton area of Derby. The nursery is open each weekday, from 8am until 6pm, all year round, except for the week between Christmas and New Year, Eid and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. There are seven members of staff, of whom four hold appropriate early years qualification at level 3.

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